2019 COLORADO STATE FAIR
4-H EXHIBIT REQUIREMENTS
FOR GENERAL, CONSUMER SCIENCES DIVISIONS AND SPECIAL EVENTS
CAMP TOBIN DEPARTMENT “T”

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General Superintendents

Lacey Mann.................................. Overall General Superintendent
Travis Taylor.................. Asst. General Bldg Superintendent
Julia Hurdelbrink........... Cons. Science Superintendent
Brian Kalley............................. Shooting Sports Superintendent
Jean Meinerz.......................... Co-Display Superintendent
Lois Helgeland................ Co-Display Superintendent
Maureen Bergenfeld...... Co-Display Superintendent

Note: (J, I, S) = Juniors, Intermediates, Seniors

All Contest Requirements can be found in the 2018-19 Contest Requirements at: www.colorado4h.org
DEPARTMENT T  
GENERAL AND CONSUMER SCIENCE  

4-H PROJECT RULES

1. Eligibility: Exhibitors in the divisions of this department must be bona fide members of Colorado 4-H whose projects work (must be 4-H members' own work and sources must be cited, plagiarism will not be tolerated) and records are certified and up-to-date and deemed eligible by the appropriate Extension agent. In addition, exhibitors must be at least eight years of age, must not have reached their 19th birthday as of December 31 of the current enrollment year and must satisfy other eligibility requirements (if specified) for a class, to compete in that class.

2. 4-H members may enter only once in the same class.

3. Members must be enrolled in the project (which may be broken down into units, levels or categories) in which they exhibit.

4. Only one exhibit in each class will be accepted from each county.

5. If a member enrolls in two units of the same project (Leathercraft for example: member enrolls in Unit 2 and Unit 3 –they must exhibit in the higher level – Unit 3). When a member takes two units at the same time, they should master the skills of the lower unit and therefore exhibit in the higher unit.

6. 4-H e-Records may be completed by pencil, ink or computer. The choice will not affect judging.

7. Display boards must meet the specifications. The standardized display board size of 4ft. x 3ft. is to be used for 4-H projects.

8. Projects are divided by Juniors, Intermediates and Seniors age groups. The age for Juniors is 8-10, Intermediates is 11-13 and Seniors is 14-18.

9. Exhibit entries will be done online. The Extension agent is to enter each exhibit online with a description.

10. Entry labels: Each exhibit and sturdy binder/notebook (containing e-Record and other materials) is to have a label containing the following: county name, exhibitor name, age, department, division, and class. The label needs to be on the upper right-hand front outside of the binder/notebook and on the exhibit (usually the back of the exhibit or on the flap). Be sure to read special instructions on tags for some exhibits, example: leathercraft, clothing, heritage arts, etc. All exhibits must be accompanied by a completed label. For security reasons, do not list the member address on projects.

11. Exhibit entries are to be entered by 5 pm on Monday, August 12 through FairEntry. Exhibits are due to state fair on Wednesday, August 14 between 8:00 am and 12noon. Exhibits will be taken down on Tuesday, September 3. We are asking all counties to come and help take down exhibits and then you can pick up your exhibits. Take down will start at 8:00 am and continue until finished. The 4-H building will be closed and locked at 12 noon. Exhibits left after 12 noon will be the responsibility of the county.

12. All Champion, Reserve Champion and placing award exhibits must be displayed and remain on display for the duration of the state fair.

13. Any exhibit released for a special activity during the state fair must be returned for display.

14. Management will not be responsible for loss or damage to exhibits, although it will use all care to ensure their safety.

15. Note: Exhibits of unusual size or shape may not be on public display. Exhibitor cards and ribbons will be displayed in project areas. All other projects will be displayed unless there is a safety, health or space issue.

State Fair Judging/Ribbon Awards

1. Champion and Reserve Champion ribbons shall be awarded only to exhibits that meet all the exhibit requirements and standards. Third through 10th-place ribbons will be awarded accordingly to standards and requirements.

2. Grand Champion and Reserve Grand Champion exhibitors will be declared in each project of the 4-H section from designated class champions. In the Junior, Intermediate and Senior divisions, a Grand Champion will be selected from all champions from each age category. The remaining class Champion and Reserve Champion exhibit in the class from which the Grand Champion was chosen will be eligible for Reserve Grand Champion consideration.

3. Those exhibits not meeting requirements and standards will be awarded a state fair qualifier ribbon.

4. Items entered in the wrong class will not be eligible for a placing ribbon.

5. The American System will be used to rank the 4-H exhibits. This system uses product standards and fulfillment of exhibit requirements to rank exhibits. It also uses the idea of competition among exhibitors to establish ranking.
Display Board Guidelines for State Fair 4-H Exhibits

Display boards are a great way to share information, but when viewers walk by, they spend only 60-90 seconds looking at each display board. Make yours stand out by highlighting the main points of your project in a fun, interesting way.

Follow these guidelines to create a display board for the state fair.

**SHAPE**
Design your exhibit so information fits on the display. Remember, you have 1 large surface, and 2 smaller side wings.

**SPACE**
Your display should only discuss one main topic. This will help it look neat and uncrowded.

**ATTACHMENTS**
Make sure pictures and objects are securely attached to the board. Use glue for pictures and paper, and consider wires, zip ties or staples to attach bulkier items. Do not attach items that are so heavy that your board can’t stand or fold.

**TEXT**
Make sure that all the text on your display is easy to read. Use a large font for the title, and smaller fonts for the headings and body text. Text must be readable from 3-5 feet away. Use large bold letters. Dark letters on a light background works best.

**SIZE**
Display boards for the state fair must measure 4 ft. wide x 3 ft. tall. They should be made of lightweight cardboard, but not poster board. Pre-cut boards are available at most craft and shopping centers. No part of your display may extend beyond these boundaries.

**DISPLAY BOOKS**
Your e-record book should accompany your board. You may use 3-ring binders or other notebooks that will keep the pages securely inside. You may not use slider-type binders.

Please place a label with the following information in the upper right-hand corner of the front cover:

County, Name, Project Area, and Class
(See example)

Sample

Adams County
Jane Doe
15
Animal Science
Vet Science
Class 009
Note: Please read 4-H Project Exhibit Rules on page 2.

FROM AIREDALES TO ZEBRAS—UNIT 1
Class 101 From Airedales to Zebras Jr.
Class 102 From Airedales to Zebras Int.
Class 103 From Airedales to Zebras Sr.

ALL SYSTEMS GO! —UNIT 2
Class 104 All Systems Go Jr.
Class 105 All Systems Go Int.
Class 106 All Systems Go Sr.

ON THE CUTTING EDGE—UNIT 3
Class 107 On the Cutting Edge Jr.
Class 108 On the Cutting Edge Int.
Class 109 On the Cutting Edge Sr.

Note: Turn in work only from the above manuals. Do not fill out the Nebraska materials (The Normal Animal, Animal Disease, and Animal Health). They are for resource only.

All exhibits will consist of the following:

A. A project manual (Cooperative Curriculum System, CCS—From Airedales to Zebras or All Systems Go or On the Cutting Edge) and e-Record presented in a sturdy binder/notebook, including these items: manual with appropriate sections completed, e-Record and other attachments related to activities in the manual. Do a minimum of seven activities, any combination of activities, and booster shots. These units may be completed in three years.

Note: List the day, month and year for the date of completed activities/booster shots on page 4 of the manual.

B. A display board illustrating a topic investigated during the project year. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
HORSELESS HORSE

Note: Please read 4-H Project Exhibit Rules on page 2.

HORSELESS HORSE—UNIT 1
Class 201  Unit 1  Jr.
Class 202  Unit 1  Int.
Class 203  Unit 1  Sr.

HORSELESS HORSE—UNIT 2
Class 204  Unit 2  Jr.
Class 205  Unit 2  Int.
Class 206  Unit 2  Sr.

HORSELESS HORSE—UNIT 3
Class 207  Unit 3  Jr.
Class 208  Unit 3  Int.
Class 209  Unit 3  Sr.

HORSELESS HORSE—UNIT 4
Class 210  Unit 4  Jr.
Class 211  Unit 4  Int.
Class 212  Unit 4  Sr.

All exhibits will consist of the following:

A. The completed Horseless Horse Unit Manual and e-Record presented in a sturdy binder/notebook.

B. A display board illustrating a topic investigated during the project year. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects: www.colorado4h.org/project_resources/StateFairExhibitReq.pdf - look under Display Hints and Tips and Project Tips.
CATS

Note: Please read 4-H Project Exhibit Rules on page 2.

### CAT 1 – PURR-FECT PALS

<table>
<thead>
<tr>
<th>Class</th>
<th>Cat</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>301</td>
<td>1</td>
<td>Jr.</td>
</tr>
<tr>
<td>302</td>
<td>1</td>
<td>Int.</td>
</tr>
<tr>
<td>303</td>
<td>1</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

### CAT 2 – CLIMBING UP

<table>
<thead>
<tr>
<th>Class</th>
<th>Cat</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>304</td>
<td>2</td>
<td>Jr.</td>
</tr>
<tr>
<td>305</td>
<td>2</td>
<td>Int.</td>
</tr>
<tr>
<td>306</td>
<td>2</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

### CAT 3 – LEAPING FORWARD

<table>
<thead>
<tr>
<th>Class</th>
<th>Cat</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>307</td>
<td>3</td>
<td>Jr.</td>
</tr>
<tr>
<td>308</td>
<td>3</td>
<td>Int.</td>
</tr>
<tr>
<td>309</td>
<td>3</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

All exhibits will consist of the following:

A. A completed Companion Animal e-Record presented in a sturdy binder/notebook.

B. A display board illustrating a topic investigated during the project year. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects: [www.colorado4h.org/project_resources/StateFairExhibitReq.pdf](http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf) - look under Display Hints and Tips and Project Tips.
The gardening project focuses on activities related to vegetable gardening: planning, planting, experimenting, understanding soils, seeds, insects, plant care, harvesting, processing, exploring careers, etc.

### SEE THEM SPROUT—UNIT 1
- Class 401 See Them Sprout Jr.
- Class 402 See Them Sprout Int.
- Class 403 See Them Sprout Sr.

### LET'S GET GROWING!—UNIT 2
- Class 404 Let's Get Growing Jr.
- Class 405 Let's Get Growing Int.
- Class 406 Let's Get Growing Sr.

### TAKE YOUR PICK—UNIT 3
- Class 407 Take Your Pick Jr.
- Class 408 Take Your Pick Int.
- Class 409 Take Your Pick Sr.

### GROWING PROFITS—UNIT 4 (Senior Adv.)
- Class 410 Growing Profits Sr. Adv.

All exhibits will consist of the following:

A. A gardening project manual and e-Record presented in a sturdy binder/notebook, including these items: manual with appropriate sections completed (example - first year member will do activities 1a, 2a, 3a, 4a, 5a, 6a, then in the second year in the same manual the member will do 1b, 2b, 3b, 4b, 5b, 6b, etc.), e-Record, and other drawings or attachments related to activities in the manual.

B. A display board illustrating a topic investigated during the project year. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
MECHANICAL SCIENCES
DIVISION 3
COMPUTER POWER UNLIMITED SERIES

Note: Please read 4-H Project Exhibit Rules on page 2.

1. 4-H members may stay in a unit for more than one year. The exhibit must be different each year.

2. Youth are only allowed to enter a display board exhibit, or programming, or a stand-alone exhibit, not all.

Beginning Programming – simple program using Scratch (or other simple graphic programming language). The program should include 8 different commands including looping and getting input from the keyboard and mouse.

Intermediate Programming – a program using Scratch (or other simple graphic programming language) that you have downloaded from the internet and modified. Compare the two programs and demonstrate the changes you have made to the original program; OR create an animated storybook or video game using Scratch (or other simple programming language).

Advanced Programming – an original program using a higher-level programming language such as Python, Javascript, C++, etc.

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>601</td>
<td>Computer Science</td>
<td>Jr.</td>
</tr>
<tr>
<td>602</td>
<td>Computer Science</td>
<td>Int.</td>
</tr>
<tr>
<td>603</td>
<td>Computer Science</td>
<td>Sr.</td>
</tr>
<tr>
<td>604</td>
<td>Beginning Programming</td>
<td>Jr.</td>
</tr>
<tr>
<td>605</td>
<td>Beginning Programming</td>
<td>Int.</td>
</tr>
<tr>
<td>606</td>
<td>Beginning Programming</td>
<td>Sr.</td>
</tr>
<tr>
<td>607</td>
<td>Computer Science</td>
<td>Jr.</td>
</tr>
<tr>
<td>608</td>
<td>Computer Science</td>
<td>Int.</td>
</tr>
</tbody>
</table>

DISCOVERING COMPUTER SCIENCE & PROGRAMMING THROUGH SCRATCH Level 2

Display Board Exhibits

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>610</td>
<td>Computer Science</td>
<td>Int.</td>
</tr>
<tr>
<td>611</td>
<td>Computer Science</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

Intermediate Programming

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>612</td>
<td>Intermediate Programming</td>
<td>Int.</td>
</tr>
<tr>
<td>613</td>
<td>Intermediate Programming</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

Stand-Alone Exhibits

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>614</td>
<td>Computer Science</td>
<td>Int.</td>
</tr>
<tr>
<td>615</td>
<td>Computer Science</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

DISCOVERING COMPUTER SCIENCE & PROGRAMMING THROUGH SCRATCH Level 3

Display Board Exhibits

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>616</td>
<td>Computer Science</td>
<td>Int.</td>
</tr>
<tr>
<td>617</td>
<td>Computer Science</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

Intermediate Programming

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>618</td>
<td>Advanced Programming</td>
<td>Int.</td>
</tr>
<tr>
<td>619</td>
<td>Advanced Programming</td>
<td>Sr.</td>
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Advanced Programming

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>620</td>
<td>Computer Science</td>
<td>Int.</td>
</tr>
<tr>
<td>621</td>
<td>Computer Science</td>
<td>Sr.</td>
</tr>
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</table>

COMPUTERS IN THE 21ST CENTURY

Display Board Exhibits

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>622</td>
<td>Computers 21st Century</td>
<td>Int.</td>
</tr>
<tr>
<td>623</td>
<td>Computers 21st Century</td>
<td>Sr.</td>
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Stand-Alone Exhibits

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>624</td>
<td>Computers 21st Century</td>
<td>Int.</td>
</tr>
<tr>
<td>625</td>
<td>Computers 21st Century</td>
<td>Sr.</td>
</tr>
</tbody>
</table>

All exhibits will consist of the following:

A. One sturdy binder/notebook that contains the Discovering Computer Science & Programming Through Scratch manuals for that unit and completed e-Record.
B. A completed exhibit consists of **ONE** of the following:

1. A display board illustrating a topic learned as a part of the 4-H project. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board. All items must be attached to display boards.

2. **Programming Exhibit** (a printed copy of a digital presentation is required and placed in your e-record.) Electronic equipment will only be used during judging time and will not remain on display during the fair. Programs available online (such as Scratch) should include a link to the specific project you have created. **Beginning Programming** – a simple program using Scratch (or other simple graphic programming language). The program should include 8 different commands including looping and getting input from the keyboard and mouse. **Intermediate Programming** – a program using Scratch (or other simple graphic programming) that you have downloaded from the internet and modified. Compare the two programs and demonstrate the changes you made to the original program; OR create an animated storybook or video game using Scratch (or other simple graphical programming language). **Advanced Programming** – an original program using higher level programming language such as Python, JavaScript, C++, etc.

3. A stand-alone exhibit demonstrating a skill learned or an item developed. For example, a Makey Makey keyboard or a micro controller project. All stand-alone projects are subject to risks of display at county and state fair if eligible.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**Note:** For more information on displays and projects go to [http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf](http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf) and look under Display Hints and Tips and Project Tips.
MAGIC OF ELECTRICITY—UNIT 1

Class 701  Magic of Electricity  Jr.
Class 702  Magic of Electricity  Int.
Class 703  Magic of Electricity  Sr.

Exhibit will consist of the following:

A. Completed 4-H Electric project manual (at least three required activities completed; at least four Optional activities - Brain Boosters completed; at least two leadership activities completed); and e-Record presented in a sturdy binder/notebook.

B. One article or display board (not both) that you have made as a part of this unit of study. (Example: homemade flashlight, simple switch, circuit with two batteries and one light bulb, compass, electromagnet, galvanometer, electric motor, etc.). The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

INVESTIGATING ELECTRICITY—UNIT 2

Class 704  Investigating Electricity  Jr.
Class 705  Investigating Electricity  Int.
Class 706  Investigating Electricity  Sr.

Exhibit will consist of the following:

A. Completed 4-H Electric project manual (at least three required activities completed; at least four Optional activities - Brain Boosters completed; at least two leadership activities completed); and e-Record presented in a sturdy binder/notebook.

B. One article or display board (not both) that you have made as a part of this unit of study. (Example: circuit diagrams with explanation, series circuit, parallel circuit, momentary switch, three-way switch, soldered connection, rocket launcher, burglar alarm, etc.). The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

WIRED FOR POWER—UNIT 3

Class 707  Wired for Power  Jr.
Class 708  Wired for Power  Int.
Class 709  Wired for Power  Sr.

Exhibit will consist of the following:

A. Completed 4-H Electric project manual (at least three required activities completed; at least four Optional activities - Brain Boosters completed; at least two leadership activities completed); and e-Record presented in a sturdy binder/notebook.

B. One article or display board (not both) that you have made as a part of this unit of study. (Example: electrical tool and supply kit, display of symbols on wires and cables and their meanings, display of light bulbs and the jobs they do best, display board on how to read an appliance name tag, chart showing the electrical usage of appliances, display board on how to replace a switch, etc.). The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

ENTERING ELECTRONICS—UNIT 4 (Senior Advanced)

Class 710  Entering Electronics  Sr.

Exhibit will consist of the following:

A. Completed 4-H Electric project manual (at least three required activities completed; at least four Optional activities - Brain Boosters completed; at least two leadership activities completed); and e-Record presented in a sturdy binder/notebook.

B. One article or display board (not both) which you made as a part of this unit of study. (Example: display of electronic parts, diode, transistor, light-emitting diode (LED), LED flasher photocell alarm, light meter, silicon-controlled rectifier (SCR) intruder alarm, 6-8-watt amplifier with integrated circuit, etc.). The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: Please make sure that all items are attached securely to the exhibit and that they are labeled with the name of the exhibitor.

Note: For more information on displays and projects: http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf and look under Display Hints and Tips and Project Tips.
**MODEL ROCKETRY**

Note: Please read 4-H Project Exhibit Rules on page 2.

Note to all units:
1. Rocket exhibits must relate to the skill level for the unit entered. Units 1-4 should include the color picture of the rocket and skill level title from the rocket-kit package as part of its record book. All project material must be organized and secured in a sturdy binder/notebook. Unit 6 must have a copy of plans or blueprints including instructions "step by step" to build the rocket.

2. Fins must be balsa wood (balsa, and basswood) and finished with paint in classes indicated. **No plastic fins for Units 1-3.**

3. Fins of plastic or other materials must be exhibited in Units 4 and 6.

4. Unit 4 members may build Skill Level 4 and Skill Level 5 rocket kits.

5. Rockets are to be displayed and held vertically by a substantial rod or support no taller than the rocket on a stationary base appropriate to the size of the rocket, not to exceed 12 x 12 x 1" thick. Only the rocket will be judged. Do not decorate the base. No triangular stands can be used for displaying the rocket.

6. Do not include live or expended engines in the rocket exhibited.

7. If the rocket is damaged in launching, it can still be judged for quality of construction, e-Record and pictures.

8. Display rockets cannot be used for the Rocket Fly Day competition at State Fair.

9. No launching pads should be used for displaying the rockets.

10. All rockets must be exhibited upright.

11. Launching your rocket is not a requirement. It is a good idea, however, to make 2 rockets—one for exhibit and one to launch if possible.

**INTRODUCTION TO ROCKETRY—UNIT 1**

**Balsa Fins Only**

- Class 801 Introduction to Rocketry Jr.
- Class 802 Introduction to Rocketry Int.
- Class 803 Introduction to Rocketry Sr.

Exhibit will consist of the following:

A. Completed Model Rocketry e-Record presented in a sturdy binder/notebook.

B. On the Model Rocketry page enter the rockets you built in this unit. Include the following information:
   1. Model name; skill level; from a stock kit, modified kit or self-designed-and-built.
   3. The fuselage: single-tube or glider rear-engine or glider front-engine or glider canard.
   4. Engine information: engine code, label color, and type of recovery system.

C. If a rocket was launched provide the following information on the Model Rocket page:
   1. Number of times successfully launched; kind of launch pad used.
   2. Kind of electrical system used.
   3. Tracking method used.
   4. Observer’s distance from rocket; angle achieved and altitude achieved; any special problems before, during and after launching.
   5. What did you do to overcome problems you encountered?

D. One rocket personally built or other display related to work done at Skill Level 1.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**BASIC MODEL ROCKETRY—UNIT 2**

**Balsa Fins Only**

- Class 804 Basic Model Rocketry Jr.
- Class 805 Basic Model Rocketry Int.
- Class 806 Basic Model Rocketry Sr.

Exhibit will consist of the following:

A. Completed Model Rocketry e-Record presented in a sturdy binder/notebook.

B. On the Model Rocketry page enter the rockets you built in this unit. Include the following information:
   1. Model name; skill level; from a stock kit, modified kit or self-designed-and-built.
   3. The fuselage: single-tube or glider rear-engine or glider front-engine or glider canard.
   4. Engine information: engine code, label color, and type of recovery system.

C. If a rocket was launched provide the following information on the Model Rocket page:
   1. Number of times successfully launched; kind of launch pad used.
   2. Kind of electrical system used.
   3. Tracking method used.
   4. Observer’s distance from rocket; angle achieved and altitude achieved; any special problems before, during and after launching.
   5. What did you do to overcome problems you encountered?

D. One rocket personally built or display related to work done at Skill Level II.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

INTERMEDIATE MODEL ROCKETRY—UNIT 3

**Balsa Fins Only**

Class 807  Intermediate Model Rocketry  Jr.
Class 808  Intermediate Model Rocketry  Int.
Class 809  Intermediate Model Rocketry  Sr.

Exhibit will consist of the following:

A. Completed Model Rocketry e-Record with completed questions in manual pages 31-35 presented in a sturdy binder/notebook.

B. On the Model Rocketry page enter the rockets you built in this unit. Include the following information:
   1. Model name; skill level: from a stock kit, modified kit or self-designed-and-built.
   3. The fuselage: single-tube or glider rear-engine or glider front-engine or glider canard.
   4. Engine information: engine code, label color, and type of recovery system.

C. If a rocket was launched provide the following information on the Model Rocketry page.
   1. Number of times successfully launched; kind of launch pad used.
   2. Kind of electrical system used.
   3. Tracking method used.
   4. Observer’s distance from rocket; angle achieved and altitude achieved; any special problems before, during and after launching.
   5. What did you do to overcome any problems you encountered?

D. One rocket personally built in unit or display related to work done at Skill Level III.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

ADVANCED MODEL ROCKETRY—UNIT 4

**Finished fins of any type**

Class 810  Advanced Model Rocketry  Jr.
Class 811  Advanced Model Rocketry  Int.
Class 812  Advanced Model Rocketry  Sr.

Exhibit will consist of the following:

A. Completed Model Rocketry e-Record with design worksheets and completed questions in manual on pages 35-39, presented in a sturdy binder/notebook. Include a copy of the plans or blueprints on how to build the rocket.

B. If a rocket was launched provide the following information on the Model Rocketry page.
   1. Number of times successfully launched; kind of launch pad used.
   2. Kind of electrical system used.
   3. Tracking method used.
   4. Observer’s distance from rocket; angle achieved and altitude achieved; any special problems before, during and after launching.
   5. What did you do to overcome any problems you encountered?

D. One rocket personally designed, built (no kits) and used in unit or display related to work done.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

DESIGNER MODEL ROCKETRY—UNIT 6

**Finished fins of any type**

Class 813  Designer Model Rocketry  Jr.
Class 814  Designer Model Rocketry  Int.
Class 815  Designer Model Rocketry  Sr.

Exhibit will consist of the following:

A. Completed Model Rocketry e-Record with design worksheets and completed questions in manual on pages 35-39, presented in a sturdy binder/notebook. Include a copy of the plans or blueprints on how to build the rocket.

B. If a rocket was launched provide the following information on the Model Rocketry page.
   1. Number of times successfully launched; kind of launch pad used.
   2. Kind of electrical system used.
   3. Tracking method used.
   4. Observer’s distance from rocket; angle achieved and altitude achieved; any special problems before, during and after launching.
   5. What did you do to overcome any problems you encountered?

Note: For more information on displays and projects: www.colorado4h.org/project_resources/StateFairExhibitReq.pdf - look under Display Hints and Tips and Project Tips.
1. In Junk Drawer Units (1-3), youth are only allowed to enter a display board exhibit or a stand-alone exhibit, not both.

2. Robotics Platforms is just a fancy way to say robotics kits or robotics materials. Some types of commercial kits or platforms include: Ardunio Kits, EV3, Brushbot, Make, Hexy, Pushbutton Programmable Robotic Kit, Sparky, Cubelets, Robotic Arm Edge, Sparkfun Red Bot, WeDo, Multiplo, NXT, TETRIX, CEENBot, and VEX.

3. Youth working individually on a robotics platform should enroll in the Platform Units. Youth should advance between units 4-6 as they feel they are progressing in their project knowledge.

4. Youth working on a team on a robotics platform should enroll in the Team Robotics Unit. Despite being on a team, the fair exhibit is meant to be completed and entered by an individual member.

5. For more information about various team competitive robotics opportunities, see this list from the Colorado 4-H STEM website.
C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**ROBOTICS PLATFORMS UNIT 4—BEGINNER**
*(Display Board Only)*

**Display Board Exhibits**

Class 919 Platforms—Beginner Jr.
Class 920 Platforms—Beginner Int.
Class 921 Platforms—Beginner Sr.

A. A sturdy binder/notebook that contains the completed 4-H Robotic e-record.

B. One display board which you have made as a part of this unit of study. The standardized display board size 4’ X 3’ is to be used for 4-H projects.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**TEAM ROBOTICS UNIT 7**
*(Display Board Only)*

Class 928 Team Robotics Jr.
Class 929 Team Robotics Int.
Class 930 Team Robotics Sr.

A. A sturdy binder/notebook that contains the completed 4-H Robotic e-record.

B. One display board which you have made as a part of this unit of study. The standardized display board size 4’ X 3’ is to be used for 4-H projects.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**ROBOTICS PLATFORMS UNIT 5—INTERMEDIATE**
*(Display Board Only)*

Class 922 Platforms—Intermediate Jr.
Class 923 Platforms—Intermediate Int.
Class 924 Platforms—Intermediate Sr.

A. A sturdy binder/notebook that contains the completed 4-H Robotic e-record.

B. One display board which you have made as a part of this unit of study. The standardized display board size 4’ X 3’ is to be used for 4-H projects.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**ROBOTICS PLATFORMS UNIT 6—ADVANCED**
*(Display Board Only)*

Class 925 Platform—Advanced Jr.
Class 926 Platform—Advanced Int.
Class 927 Platform—Advanced Sr.

A. A sturdy binder/notebook that contains the completed 4-H Robotic e-record.

B. One display board which you have made as a part of this unit of study. The standardized display board size 4’ X 3’ is to be used for 4-H projects.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
SMALL ENGINES

Note: Please read 4-H Project Exhibit Rules, page 2.

CRANK IT UP—UNIT 1
Class 1001 Crank It Up Jr.
Class 1002 Crank It Up Int.
Class 1003 Crank It Up Sr.

Exhibit will consist of the following:
A. A completed Small Engines manual (page 4-at least 7 activities completed) and e-Record presented in a sturdy binder/notebook, including appropriate sections in the manual completed and other items such as diagrams, drawings, photographs or attachments related to activities in the manual.
B. Exhibit may be a display board or a stand-alone item (but not both) such as: air and fuel systems, the electrical systems, a diagram of the engine block, etc. A display board can be on any topic from the Small Engine manual. You may use diagrams, drawings and photographs. Label and use captions to make your display as educational as possible. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

WARM IT UP—UNIT 2
Class 1004 Warm It Up Jr.
Class 1005 Warm It Up Int.
Class 1006 Warm It Up Sr.

Exhibit will consist of the following:
A. A completed Small Engines manual (page 4-at least 7 activities completed) and e-Record presented in a sturdy binder/notebook, including appropriate sections in the manual completed and other items such as diagrams, drawings, photographs or attachments related to activities in the manual.
B. Exhibit may be a display board or a stand-alone item (but not both) such as: air and fuel systems, the electrical systems, a diagram of the engine block, etc. A display board can be on any topic from the Small Engine manual. You may use diagrams, drawings and photographs. Label and use captions to make your display as educational as possible. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

TUNE IT UP—UNIT 3
Class 1007 Tune It Up Jr.
Class 1008 Tune It Up Int.
Class 1009 Tune It Up Sr.

Exhibit will consist of the following:
A. A completed Small Engines manual (page 4-at least 7 activities completed) and e-Record presented in a sturdy binder/notebook, including appropriate sections in the manual completed and other items such as diagrams, drawings, photographs or attachments related to activities in the manual.
B. Exhibit may be a display board or a stand-alone item (but not both) such as: air and fuel systems, the electrical systems, a diagram of the engine block, etc. A display board can be on any topic from the Small Engine manual. You may use pictures or any records you kept to provide evidence of your accomplishments and what you have learned. Label and use captions to make your display as educational as possible. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

ADVANCED ENGINES—UNIT 4
Class 1010 Advanced Small Engines Jr.
Class 1011 Advanced Small Engines Int.
Class 1012 Advanced Small Engines Sr.

Exhibit will consist of the following:
A. A completed Small Engine Unit 4 e-Record with emphasis on your accomplishments in your story presented in a sturdy binder/notebook (Self-determined).
B. Include the following information in the Small Engine Unit 4 e-Record:
   1. Written description of your project:
      a. goals
      b. plans
      c. accomplishments
      d. evaluation
C. Exhibit may be a display board or a stand-alone item (but not both) such as: air and fuel systems, the electrical systems, a diagram of the engine block, etc. A display board on any topic related to Engines. You may use diagrams, drawings, charts and photographs. Label and use captions to make your display as educational as possible. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
Note: Please read 4-H Project Exhibit Rules on page 2. Entomology Workbook Required. Entomology is the study of insects. Insects have three body regions, three pairs of legs and one pair of antennae, wings in adult stage, typically two pair. Spiders are Arachnida which have four pair of legs, two body regions and no antennae.

Exhibits in entomology are limited to insect specimens only.

1. Older members may start with Unit 2.

2. Each year 4-H members build on their collection by adding new insects as required for that particular unit. Refer to the exhibit requirements for the number of insects to collect for that unit.

Acceptable sizes of hand made Entomology Display Boxes taken from the manual and kit:

- 12" W x 16" L x 3" deep
- 12" W x 18" L x 3 ½" deep
- 18" W x 24" L x 3 ½ "deep

Glass tops on entomology display cases should slide to the top or side of the case to prevent them from slipping out and breaking when placed on display.

Commercially available display cases are acceptable.

LETS LEARN ABOUT INSECTS—UNIT 1

Class 1101 Let’s Learn About Insects Jr.
Class 1102 Let’s Learn About Insects Int.
Class 1103 Let’s Learn About Insects Sr.

Exhibit will consist of the following:

A. Completed e-Record and Entomology workbook presented in a sturdy binder/notebook.

B. Insect Collection display no fewer than 10 and no more than 35 adult insects in at least 3 different correctly labeled orders. Boxes for display should be approximately 12” x 16” x 3". Regular insect pins are required.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

LEARN MORE ABOUT INSECTS—UNIT 2

Class 1104 Learn More About Insects Jr.
Class 1105 Learn More About Insects Int.
Class 1106 Learn More About Insects Sr.

Exhibit will consist of the following:

A. Completed e-Record and Entomology workbook presented in a sturdy binder/notebook

B. Insect collections—display no fewer than 25 and no more than 75 adult insects in at least 6 different orders. Standard-sized display boxes with removable glass covers are required. Regular insect pins are required.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

INSECT HABITS AND CONTROLS—UNIT 3

Class 1107 Insect Habits and Controls Jr.
Class 1108 Insect Habits and Controls Int.
Class 1109 Insect Habits and Controls Sr.

Exhibit will consist of the following:

A. Completed e-Record and Entomology workbook presented in a sturdy binder/notebook.

B. Insect collection—display no fewer than 75 and no more than 150 insects including a representative from at least 9 different orders (one order developed in water), correctly labeled. Include a special collection of 8 different insects, as stated in Unit 3 Workbook. Standard-sized display boxes with removable glass covers are required. Regular insect pins are required.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

INSECT IDENTIFICATION AND COMMUNITY PROJECTS—UNIT 4

Class 1110 Insect Identification/Community Projects Jr.
Class 1111 Insect Identification/Community Projects Int.
Class 1112 Insect Identification/Community Projects Sr.
Exhibit will consist of the following:

A. Completed e-Record and Entomology workbook presented in a sturdy binder/notebook.

B. Insect collection – display no fewer than 100 and no more than 250 insects in 10 different, correctly labeled orders. Standard-sized display boxes with removable glass covers are required. Regular insect pins are required.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**IMMATURE INSECTS AND LIFE STAGES—UNIT 5**

Class 1113 Immature Insects and Life Stages Jr.

Class 1114 Immature Insects and Life Stages Int.

Class 1115 Immature Insects and Life Stages Sr.

Exhibit will consist of the following:

A. Completed e-Record and Entomology workbook presented in a sturdy binder/notebook.

B. Display your regular insect collection.

C. Display a collection of at least 10 larvae or immature insects in vials of rubbing alcohol, or similar preservation.

D. Display a special collection that is different from the one in Unit 3, including at least 10 insects.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**EXPLORING WITH INSECTS—UNIT 6**

Class 1116 Exploring with Insects Jr.

Class 1117 Exploring with Insects Int.

Class 1118 Exploring with Insects Sr.

Exhibit will consist of the following:

A. Completed e-Record and Entomology workbook presented in a sturdy binder/notebook.

B. Report on at least three special activities and include them in the e-Record before the story.

C. Insect collection – display no fewer than 50 insects from a single insect order with no more than 3 specimens of the same insect. Standard-sized display boxes with removable glass covers are required. Regular insect pins are required.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**EXPLORING WITH INSECTS (ADVANCED)—UNIT 7**

Class 1119 Exploring with Insects Adv Jr.

Class 1120 Exploring with Insects Adv Int.

Class 1121 Exploring with Insects Adv Sr.

Exhibit will consist of the following:

A. Completed e-Record with emphasis on your accomplishments in your story, presented in a sturdy binder/notebook.

B. A display board representing some phase of special project work. This could include a chart or special equipment used or developed. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

*Note:* For more information on displays and projects: [www.colorado4h.org/project_resources/StateFairExhibitReq.pdf](http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf) - look under Display Hints and Tips and Project Tips.
OUTDOOR ADVENTURES

Note: Please read 4-H Project Exhibit Rules on page 2.

List the day, month, and year for the date of completed activities on page 4.

HIKING TRAILS—UNIT 1
Class 1201    Hiking Trails    Jr.
Class 1202    Hiking Trails    Int.
Class 1203    Hiking Trails    Sr.

CAMPING ADVENTURES—UNIT 2
Class 1204    Camping Adventures    Jr.
Class 1205    Camping Adventures    Int.
Class 1206    Camping Adventures    Sr.

BACKPACKING EXPEDITIONS—UNIT 3
Class 1207    Backpacking Expeditions    Jr.
Class 1208    Backpacking Expeditions    Int.
Class 1209    Backpacking Expeditions    Sr.

All exhibits will consist of the following:

A. A completed manual (at least 6 chapter activities and at least 6 Reach the Peak activities completed each year) and e-Record presented in a sturdy binder/notebook including these items: appropriate sections in manual completed, e-Record and other items or attachments related to the activities in the manual.

B. A display board illustrating a topic investigated during the project year. You may use diagrams, drawings, charts and photographs. Label and use captions to make your display as educational as possible. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects:
SHOOTING SPORTS

Note: Please read 4-H Project Exhibit Rules on page 2.

Project Exhibit Rules:

1. Be sure to include the log for the discipline that you are exhibiting.

2. There is one e-Record that contains the inventory sheet and the discipline log records for all the disciplines that are required for this project.

3. Display should illustrate a chosen aspect of skill areas. This is separate from the State 4-H Shooting Sports Championships (http://www.co4hshooting.org/). (The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included on or in front of display board.) No wooden display cases.

4. Counties may enter only one exhibit per class. Members may have entries in both the display board classes and the stand-alone classes.

5. No live ammo, tipped arrows (including field points, broadheads), knives, functional or nonfunctional firearms or bows will be allowed as an exhibit. Cardboard, paper cutouts or décor resembling firearms or bows are allowed for display purposes in the display or stand-alone classes.

6. Do not use the word weapon when creating your display. Make sure that there are no safety violations in your display. (Example: no earplugs, no safety glasses on a photo of a youth firing his/her gun.) Do not use pictures of primarily tactical in design firearms in your display, i.e., AR platform or military type firearms.

7. The display board topics should stay in close relationship with your discipline. Please do not use topics outside the scope of your 4-H project. (Example: .22 Rifle Project—should not use the topic of different types of military machine guns.)

8. Stand-alone items are items that are made to enhance the discipline, such as a quiver, gun case, gun stand, etc. No display boards are allowed in the Stand-Alone Classes.

9. For those items that will be displayed on the floor there will be a maximum size of 3 feet in width and depth and 7ft in height, because of limited floor space. The item must be stable when standing to be displayed. If an exhibit is larger than this, a notebook can be used as an exhibit showing how and what was made.

10. For those members who are exhibiting both a display board and a stand-alone, they may copy their e-record. Each exhibit must have an e-record. Be sure to highlight what you are exhibiting in your e-record.

11. No stand-alone items that are an exhibit at the time of the contests will be allowed to be removed from the building to be used at the contests.

ARCHERY
Class 1301 Archery Jr.
Class 1302 Archery Int.
Class 1303 Archery Sr.

AIR RIFLE
Class 1304 Air Rifle Jr.
Class 1305 Air Rifle Int.
Class 1306 Air Rifle Sr.

SHOTGUN
Class 1307 Shotgun Jr.
Class 1308 Shotgun Int.
Class 1309 Shotgun Sr.

.22 RIFLE
Class 1310 .22 Rifle Jr.
Class 1311 .22 Rifle Int.
Class 1312 .22 Rifle Sr.

.22 PISTOL
Class 1313 .22 Pistol Jr.
Class 1314 .22 Pistol Int.
Class 1315 .22 Pistol Sr.

BLACK POWDER MUZZLELOADING
Class 1316 Muzzleloading Jr.
Class 1317 Muzzleloading Int.
Class 1318 Muzzleloading Sr.

AIR PISTOL
Class 1319 Air Pistol Jr.
MEMBERS MAY HAVE ENTRIES IN BOTH THE DISPLAY BOARD CLASSES AND THE STAND-ALONE CLASSES.

STAND-ALONE CLASSES
These classes are for stand-alone items only. No display boards are allowed in the Stand-Alone Classes. Please check out rule no. 8.

No live ammo, broadheads (ex: arrowheads), knives, functional or nonfunctional firearms or bows will be allowed to be displayed.

ARCHERY
Class 1328 Archery Stand Alone Jr.
Class 1329 Archery Stand Alone Int.
Class 1330 Archery Stand Alone Sr.

AIR RIFLE
Class 1331 Air Rifle Stand Alone Jr.
Class 1332 Air Rifle Stand Alone Int.
Class 1333 Air Rifle Stand Alone Sr.

SHOTGUN
Class 1334 Shotgun Stand Alone Jr.
Class 1335 Shotgun Stand Alone Int.
Class 1336 Shotgun Stand Alone Sr.

AIR PISTOL
Class 1337 Air Pistol Stand Alone Jr.
Class 1338 Air Pistol Stand Alone Int.
Class 1339 Air Pistol Stand Alone Sr.

.22 PISTOL
Class 1342 .22 Pistol Stand Alone Jr.
Class 1343 .22 Pistol Stand Alone Int.
Class 1344 .22 Pistol Stand Alone Sr.

WESTERN HERITAGE
Class 1345 Western Heritage Stand Alone Jr.
Class 1346 Western Heritage Stand Alone Int.
Class 1347 Western Heritage Stand Alone Sr.

OUTDOOR SKILLS
Class 1348 Outdoor Stand-Alone Jr.
Class 1349 Outdoor Stand-Alone Int.
Class 1350 Outdoor Stand-Alone Sr.

BLACK POWDER MUZZLELOADING
Class 1351 Muzzleloading Stand Alone Jr.
Class 1352 Muzzleloading Stand Alone Int.
Class 1353 Muzzleloading Stand Alone Sr.

All exhibits will consist of the following:

A. Completed e-Record for the discipline exhibited presented in a sturdy binder/notebook.

B. Specific discipline e-Record is required. It can be found at: [http://www.colorado4h.org/project_resources/ercords/index.php](http://www.colorado4h.org/project_resources/ercords/index.php)

C. A Discipline Record Log Sheet is required. It can be found at: [http://www.colorado4h.org/project_resources/ercords/index.php](http://www.colorado4h.org/project_resources/ercords/index.php)

D. Display Exhibit: One display board illustrating something learned in the project this year. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board.

For Stand-Alones Exhibits: One article which you have made as a part of the project this year. (Examples: gun stocks, decoys, quivers, but not limited to just these.) No live ammo, broadheads (ex: arrowheads), knives, functional or nonfunctional firearms or bows will be allowed to be displayed.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
Members may have entries in both the display board classes and the stand-alone classes.

**SPORTFISHING STAND ALONE CLASSES**

These classes are for stand-alone items only. No display boards are allowed in these classes.

**Take the Bait Unit I**
- Class 1410 Sportfishing Stand Alone Jr.
- Class 1411 Sportfishing Stand Alone Int.
- Class 1412 Sportfishing Stand Alone Sr.

**Reel in the Fun Unit 2**
- Class 1413 Sportfishing Stand Alone Jr.
- Class 1414 Sportfishing Stand Alone Int.
- Class 1415 Sportfishing Stand Alone Sr.

**Cast into the Future Unit 3**
- Class 1416 Sportfishing Stand Alone Jr.
- Class 1417 Sportfishing Stand Alone Int.
- Class 1418 Sportfishing Stand Alone Sr.

All exhibits will consist of the following:

A. Completed Sportsfishing e-Record presented in a sturdy binder/notebook.

B. Include the following information on the project information page:

1. Record each fishing experience:
   - date
   - location
   - type (pond, lake, reservoir, stream, river or other),
   - name of body of water
   - if you catch fish (if no, what do you think the reason was for not catching fish),
   - if yes, include the following weather information about the day: time of day, air temperature, water temperature, cloud cover and other information about the weather.

2. Complete a Catch and Release Fish for your five best fish, caught and released or your five best fish kept, depending on legal limits.
   - species, length (nose to tail)
   - girth (around middle)
   - approximate weight.

3. Complete a Fishing Journal for each trip (whether you caught fish or not):
   - rod and reel used;
   - types of rig/bait/lure used
   - technique used
   - types of structure fished

Members may have entries in both the display board classes and the stand-alone classes.
C. Exhibits may include a display board or a stand-alone item such as hand-wrapped rods or hand-made lures. A display board is to be a specific skill level area related to the exhibit. When using a display board, it is strongly recommended to use photos, drawings or other illustrations rather than actual items (i.e. rods, reels, other tackle or accessories). Educational materials shall not extend beyond the edges of display boards. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of display board. Hooks must be removed from lures and jigs when these items are used in an exhibit. The exceptions are artificial flies, which may be exhibited with functional hooks, but the hook points must be imbedded in material (i.e. rubber, dense cork, etc.) that will secure the flies and offer safety to the judges and other show officials. **Be sure to remove barbs and any other sharp points.**

D. No knives to be displayed.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**Note:** For more information on displays and projects: www.colorado4h.org/project_resources/StateFairExhibitReq.pdf - look under Display Hints and Tips and Project Tips.
WILDLIFE

Note: Please read 4-H Project Exhibit Rules on page 2.

For those members who are exhibiting both a display board and a stand-alone, they may copy their e-record. Each exhibit must have an e-record. Be sure to highlight what you are exhibiting in your e-record.

Unit 1 Wildlife Conservation—The Worth of Wild Roots
Class 1501 The Worth of Wild Root Jr.
Class 1502 The Worth of Wild Root Int.
Class 1503 The Worth of Wild Root Sr.

Unit 2 Wildlife Conservation—Living Wild in an Ecosystem
Class 1504 Living Wild in an Ecosystem Jr.
Class 1505 Living Wild in an Ecosystem Int.
Class 1506 Living Wild in an Ecosystem Sr.

Unit 3 Wildlife Conservation—Managing in a Word with You and Me
Class 1507 Managing in a World Jr.
Class 1508 Managing in a World Int.
Class 1509 Managing in a World Sr.

Stand-Alone Items (For all units)
Class 1510 Stand-Alone Item Jr.
Class 1511 Stand-Alone Item Int.
Class 1512 Stand-Alone Item Sr.

All exhibits will consist of the following:
A. Completed Wildlife e-Record presented in a sturdy binder/notebook.
B. Include the following information on the Wildlife page. Show what you did and learned. Show evidence of your personal field experiences, study or observations.
C. A display board showing educational information about a topic of interest related to wildlife. Follow the standardized display board size of 4 ft. x 3 ft. No additional items may be included in front of display board. Possible topics could include but not restricted to: species found in Colorado, wildlife habitats, role of predators, types of bird feed, or urban wildlife challenges.
D. OR, instead of a display board, exhibit may be a stand-alone item, such as a wildlife diorama, scrapbook with wildlife information, pictures and news, a bird feeder or bath, or wildlife track molds. Display items should illustrate something learned in the project this year.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects: www.colorado4h.org/project_resources/StateFairExhibitReq.pdf - look under Display Hints and Tips and Project Tips.

Note: Please read 4-H Project Exhibit Rules on page 2.

For those members who are exhibiting both a display board and a stand-alone, they may copy their e-record. Each exhibit must have an e-record. Be sure to highlight what you are exhibiting in your e-record.

Unit 1 Wildlife Conservation—The Worth of Wild Roots
Class 1501 The Worth of Wild Root Jr.
Class 1502 The Worth of Wild Root Int.
Class 1503 The Worth of Wild Root Sr.

Unit 2 Wildlife Conservation—Living Wild in an Ecosystem
Class 1504 Living Wild in an Ecosystem Jr.
Class 1505 Living Wild in an Ecosystem Int.
Class 1506 Living Wild in an Ecosystem Sr.

Unit 3 Wildlife Conservation—Managing in a Word with You and Me
Class 1507 Managing in a World Jr.
Class 1508 Managing in a World Int.
Class 1509 Managing in a World Sr.

Stand-Alone Items (For all units)
Class 1510 Stand-Alone Item Jr.
Class 1511 Stand-Alone Item Int.
Class 1512 Stand-Alone Item Sr.

All exhibits will consist of the following:
A. Completed Wildlife e-Record presented in a sturdy binder/notebook.
B. Include the following information on the Wildlife page. Show what you did and learned. Show evidence of your personal field experiences, study or observations.
C. A display board showing educational information about a topic of interest related to wildlife. Follow the standardized display board size of 4 ft. x 3 ft. No additional items may be included in front of display board. Possible topics could include but not restricted to: species found in Colorado, wildlife habitats, role of predators, types of bird feed, or urban wildlife challenges.

D. OR, instead of a display board, exhibit may be a stand-alone item, such as a wildlife diorama, scrapbook with wildlife information, pictures and news, a bird feeder or bath, or wildlife track molds. Display items should illustrate something learned in the project this year.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects: www.colorado4h.org/project_resources/StateFairExhibitReq.pdf - look under Display Hints and Tips and Project Tips.

Note: Please read 4-H Project Exhibit Rules on page 2.
COMMUNICATION, ARTS, & LEISURE SCIENCES
DIVISION 6
CERAMICS

Verla Noakes.................... Superintendent

Note: Please read 4-H Project Exhibit Rules on page 2.

Project Exhibit Rules:
1. One piece consists of no more than one item with lid (i.e., sugar bowl with lid). More than one piece is considered a set. Pieces in a set must be related.
2. All work must be done by the member, including the cleaning of greenware or soft bisque used in the Porcelain Doll Unit.
3. A member repeating any unit must learn new skills.
4. All ceramic pieces must be free for close inspection by the judge (i.e., flowers should not be fastened with floral clay in a flower pot; doll’s clothing must be easily removed). If not, the piece/pieces will be disqualified.
5. Completed e-Record must be entered with the exhibit piece.
6. For examples of technique sheets, go to www.colorado4h.org under Project Resources/Record Books.
7. Bisque option is for items that are already cleaned and fired and can be exhibited in Units 1, 2, and 4.

GLAZES—UNIT 1 – includes glazes on earthenware, stoneware and porcelain.

Class 1701 Glazes Jr.
Class 1702 Glazes Int.
Class 1703 Glazes Sr.
Class 1704 Bisque Option Jr.
Class 1705 Bisque Option Int.
Class 1706 Bisque Option Sr.

Exhibit will consist of the following:
A. Complete Ceramics e-Record presented in a sturdy binder/notebook.
B. Complete two learning projects with information listed on the Ceramic page.
C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit.

The technique sheet should include:
1. A list of all tools and brushes used. Sizes should be included, if applicable.
2. A list of brand name, number and colors used.
3. A list of steps;
   a. If the piece was bisque-fired before application of color and to what cone size or temperature.
   b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
   c. A list of other products used.
D. One piece or set showing techniques learned.

UNDERGLAZES—UNIT 2 – includes underglazes on earthenware, stoneware and porcelain.

Class 1707 Underglazes Jr.
Class 1708 Underglazes Int.
Class 1709 Underglazes Sr.
Class 1710 Bisque Option Jr.
Class 1711 Bisque Option Int.
Class 1712 Bisque Option Sr.

Exhibit will consist of the following:
A. Complete Ceramics e-Record presented in a sturdy binder/notebook.
B. Complete two learning projects with information listed on the Ceramic page.
C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit.

The technique sheet should include:
1. A list of all tools and brushes used. Sizes should be included, if applicable.
2. A list of brand name, number and colors used.
3. A list of steps;
   a. If the piece was bisque-fired before application of color and to what cone size or temperature.
   b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
   c. A list of other products used.
D. One piece or set showing techniques learned.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

OVERGLAZES—UNIT 3 – includes overglazes on earthenware, stoneware and porcelain.

Class 1713 Overglazes Jr.
Class 1714 Overglazes Int.
Class 1715 Overglazes Sr.

Exhibit will consist of the following:

A. Complete Ceramics e-Record presented in a sturdy binder/notebook.
B. Complete two learning projects with information listed on the Ceramic page.
C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
   1. A list of all tools and brushes used. Sizes should be included, if applicable.
   2. A list of brand name, number and colors used.
   3. A list of steps:
      a. If the piece was bisque-fired before application of color and to what cone size or temperature.
      b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
      c. A list of other products used.
D. One piece or set showing techniques learned.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

UNFIRED FINISHES—UNIT 4 – Includes unfired finishes on earthenware, stoneware, and porcelain.

Class 1716 Unfired Finishes Jr.
Class 1717 Unfired Finishes Int.
Class 1718 Unfired Finishes Sr.
Class 1719 Bisque Option Jr.
Class 1720 Bisque Option Int.
Class 1721 Bisque Option Sr.

Exhibit will consist of the following:

A. Completed Ceramics e-Record presented in a sturdy binder/notebook.
B. Complete two learning projects with information listed on the Ceramic page.
C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
   1. A list of all tools and brushes used. Sizes should be included, if applicable.
   2. A list of brand name, number and colors used.
   3. A list of steps:
      a. If the piece was bisque-fired before application of color and to what cone size or temperature.
      b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
      c. A list of other products used.
D. One piece or set showing techniques learned.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

PORCELAIN DOLLS—UNIT 5 – includes china paint on polished bisque or glazed porcelain (china). Soft-fired greenware is highly recommended for all doll projects.

Class 1722 Porcelain Dolls Jr.
Class 1723 Porcelain Dolls Int.
Class 1724 Porcelain Dolls Sr.

Exhibit will consist of the following:

A. Completed Ceramics e-Record presented in a sturdy binder/notebook.
B. Include a technique sheet for the required skills learned, according to the manual and appropriate for the doll. A technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. The technique sheet should include:
   1. A list of all tools and brushes used. Sizes should be included, if applicable.
   2. A list of brand names, numbers and colors used.
   3. A list of steps:
      a. If the piece was bisque-fired before application of color and to what cone size or temperature.
      b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
      c. A list of other products used.
C. One piece or set showing techniques learned.
D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**HAND-CONSTRUCTED—UNIT 6**

**Stone or Earthen ware**

Class 1725 Hand-Constructed Jr.
Class 1726 Hand-Constructed Int.
Class 1727 Hand-Constructed Sr.

Exhibit will consist of the following:

A. Completed Ceramics e-Record presented in a sturdy binder/notebook.

B. Include a technique sheet for the completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. The technique sheet should include:
   1. A list of all tools and brushes used. Sizes should be included, if applicable.
   2. A list of brand names, numbers and colors used.
   3. A list of steps:
      a. If the piece was bisque-fired before application of color and to what cone size or temperature.
      b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
      c. A list of other products used.

C. One piece or set showing techniques learned.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
GLOBAL CITIZENSHIP

Note: Please read 4-H Project Exhibit Rules on page 2. No Display Boards.

STUDY OF ANOTHER COUNTRY

Class 1801 Study of Another Country Jr.
Class 1802 Study of Another Country Int.
Class 1803 Study of Another Country Sr.

Exhibit will consist of the following:

A. A sturdy three-ring notebook including a completed e-Record with the following additional information:
   - **Section 1:** Create an information sheet that explains the selected study topic and list the topic(s) studied (pages 6-9).
   - **Section 2:** Describe any demonstrations or public speaking experiences you had associated with global citizenship. Please be specific about audience, topic, visual aids, etc.
   - **Section 3:** Include a short story explaining what you learned from this study.
   - **Section 4:** List the resources you use throughout your project.

B. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Host a Delegate from Another Country

HOST A DELEGATE FROM ANOTHER COUNTRY

Class 1804 Host a Delegate from Another Country Jr.
Class 1805 Host a Delegate from Another Country Int.
Class 1806 Host a Delegate from Another Country Sr.

Exhibit will consist of the following:

A. A sturdy three-ring notebook including a completed e-Record with the following additional information:
   1. Preparation for your Exchangee’s Arrival—page 3 of manual.
   2. The Arrival page—3-4 of manual
   3. During the Stay—page 4 of manual
   4. After Departure—page 4 of manual
   5. Resources—page 5 of manual

B. Provide information on at least one demonstration or public speaking that you gave on your global citizenship project. Please record this information on the Demonstration page in the e-Record. Be specific on audience, topic, visual aids, etc.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

EXCHANGE DELEGATE TO ANOTHER COUNTRY

Class 1809 Exchange Delegate to Another Country Int.
Class 1810 Exchange Delegate to Another Country Sr.

Exhibit will consist of the following:

A. A sturdy three-ring notebook including a completed e-Record with the following information:
   1. Before Departure—pages 5-6 of manual
   2. During the Stay—page 6 of manual
   3. In-depth Observation—page 6 of manual
   4. Return to the United States—page 6 of manual
   5. Resources—page 6 of manual

B. Provide information on at least one demonstration or public speaking that you gave on your global citizenship project. Please record this information on the Demonstration page in the e-Record. Be specific on audience, topic, visual aids, etc.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
LEADERSHIP

Note: Please read 4-H Project Exhibit Rules on page 2.

INDIVIDUAL SKILLS FOR JR./INT. MEMBERS

Class 1901 Ind. Skills for Junior Members  Jr.
Class 1902 Ind. Skills for Intermediate Members  Int.

Exhibit will consist of the following:
A. A sturdy three-ring notebook including a completed e-record with the following additional information:
   Complete at least one activity in the following sections of the manual and either place the pages or make copies of the pages and place in the e-record:
   - Understanding Self
   - Communications
   - Getting Along with Others
   - Making Decisions
   - Plus, one of the exhibitor’s choice from the manual
B. A display board summarizing a skill area, activity, or leadership topic the member learned. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
C. Project will be evaluated on the quality of the information completed in the e-record (50 percent) and quality of the exhibit (50 percent).

LEADERSHIP ROAD TRIP

Class 1903 Leadership Road Trip  Int.
Class 1904 Leadership Road Trip  Sr.

Exhibit will consist of the following:
A. A sturdy three-ring notebook including a completed e-record with the following additional information:
   1. Complete all 12 activities in the Leadership Road Trip manual, either include the manual or make copies of the pages and place in the e-record.
   2. Summaries or description of at least two Learning Experiences OR More Challenges from the Leadership Road Trip manual.
B. A display board summarizing a skill area, activity, or leadership topic the member learned. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
C. Project will be evaluated on the quality of the information completed in the e-record (50 percent) and quality of the exhibit (50 percent).

PUT LEADERSHIP TO PRACTICE

Class 1905 Put Leadership To Practice  Int.
Class 1906 Put Leadership to Practice  Sr.

Exhibit will consist of the following:
A. A sturdy three-ring notebook including a completed e-record with the following additional information:
   1. Complete all 10 activities and Talking Over Activities in the Club Leadership I manual, either include the manual or make copies of the pages and place in the e-record.
   2. Summaries or description of at least two Learning Experiences OR More Challenges from the Club Leadership I manual.
   3. Summary or description of at least one individualized goal to benefit your leadership skills.
B. A display board summarizing a skill area, activity, or leadership topic the member learned. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
OR
A video summarizing a skill area, activity, or leadership topic the member learned. The video must be less than 10 minutes in length and must provide a link to view the video.
C. Project will be evaluated on the quality of the information completed in the e-record (50 percent) and quality of the exhibit (50 percent).

REFINING LEADERSHIP SKILLS

Class 1907 Refining Leadership Skills  Sr.

All exhibits will consist of the following:
A. A sturdy three-ring notebook including a completed e-record with the following additional information:
   1. Complete all 11 activities in the Club Leadership 2 manual, either include the manual or make copies of the pages and place in the e-record.
   2. Summaries or description of at least two Learning Experiences OR More Challenges from the Club Leadership 2 manual.
B. A display board summarizing a skill area, activity, or leadership topic the member learned. The standardized display board size of 4 ft. x 3 ft. is to be used with 4-H projects. No additional items may be included in front of the display board.
OR
A video summarizing a skill area, activity, or leadership topic the member learned. The video must be less than 10 minutes in length and must provide a link to view the video.
C. Project will be evaluated on the quality of the information completed in the e-record (50 percent) and quality of the exhibit (50 percent).
3. Summary or description of at least two individualized goals to benefit your leadership skills.

B. A display board summarizing a skill area, activity, or leadership topic the member learned. The **standardized display board size of 4 ft. x 3 ft.** is to be used with 4-H projects. No additional items may be included in front of the display board.

**OR**

A video summarizing a skill area, activity, or leadership topic the member learned. The video must be less than 10 minutes in length and **must provide a link to view the video.**

C. Project will be evaluated on the quality of the information completed in the e-record (50 percent) and quality of the exhibit (50 percent).

**COMMUNITY SERVICE**

1908 Community Service Project Sr.

Exhibit will consist of the following:

A. A sturdy three-ring notebook including a completed e-Record with the following additional information:
   1. Complete all 9 activities in the My Hands for Larger Service manual, either include the manual or make copies of the pages and place in the e-record.

B. A display board summarizing completed community service project. The **standardized display board size of 4 ft. x 3 ft.** is to be used with 4-H projects. No additional items may be included in front of the display board.

**OR**

A video summarizing a skill area, activity, or leadership topic the member learned. The video must be less than 10 minutes in length and **must provide a link to view the video.**

C. Project will be evaluated on the quality of the information completed in the e-record (50 percent) and quality of the exhibit (50 percent).

**Note:** For more information on displays and projects:
LEATHERCRAFT

Note: Please read 4-H Project Exhibit Rules on page 2.

Project Exhibit Rules for All Units:
1. Put name, age and county on back of exhibit board and on tag attached to individual exhibit articles.
2. Indicate in e-Record whether articles are made from a kit or are self-cut and designed by the member.
3. A set means several things of the same kind that belong, or are used together (i.e. six matching coasters, belt and buckle with matching designs, etc.).
4. Advanced leathercraft members Units 4-10 may exhibit in more than one of the classes, provided the member is enrolled in and has completed the requirements of each of the units exhibiting in.
5. Unit 8 is now an advanced creative stamping. It is recommended that 1st year-juniors take Unit 1 Intro to Stamping before taking Unit 8.

6. Definitions:
   - **Carving**— is where you cut into the leather (usually swivel knife) as part of the design you are tooling.
   - **Stamping/Tooling**— is where you use impressions made from tools to form a design.
   - **Cord**— is round and waxed thread.
   - **Lace**— is flat with a shiny side and rough side.
   - **Background Dyeing**— dyeing a solid color to the area tooled with the backgrounder.
   - **Solid color dying**— is where you dye the whole project the same color. For example, you tool a belt and then dye it all black, or you make a book cover and dye it all one color.
   - **Color shading**— is where you use shades of color to make the design look more realistic. For example, you can use darker and lighter shades of a color on a flower you have tooled to make it look realistic, or an animal or figure of any kind.
   - **Staining/Antiquing**— using an antique finish like saddle tan; apply and remove/rub on and wipe off.
   - **Clear finish**— is a finish that has no color in it. For example, oil (no color added), leather finish spray or wipe on that has no color mixed in it.

INTRODUCTION TO LEATHERCRAFT & CREATIVE STAMPING—UNIT 1

Class 2001 Intro to Leathercraft & Stamping   Jr.
Class 2002 Intro to Leathercraft & Stamping   Int.
Class 2003 Intro to Leathercraft & Stamping   Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.
B. Exhibit three (3) articles. **Place the exhibit items on a board 12”x18”x 1/8” or ¼” (preferably pegboard)** to which items are attached by means of lacing or thread:
   One each from categories below:
   1. One article or one set of articles on flat leather with no lacing or stitching. Examples: bookmark, wrist bracelet, set of coasters.
   2. One article with at least two pieces of leather that are sewed together with lace using a whip stitch or running stitch. Pre-cut kits or self-cut leather may be used. Examples: key case or knife sheath.
   3. One article with at least two pieces of leather that are sewed together with cord stitching. Use pre-cut kits with pre-punched holes. Example: coin purse.
C. Apply a clear finish to complete your article.
D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**Note:** No carving, solid-color dyeing, color shading and or antiquing is permitted.

BEGINNING LEATHER CARVING LEATHERCRAFT—UNIT 2

Class 2004 Beginning Leather Carving   Jr.
Class 2005 Beginning Leather Carving   Int.
Class 2006 Beginning Leather Carving   Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.
B. **Exhibit board 12”x18”x 1/8” or ¼” (preferably pegboard)** to which items are attached by means of lacing or thread:
   1. Three samples with labels showing:
      a. Use of swivel knife and camouflage tool.
      b. Steps shown in sample a and b as well as use of pear shader, beveler and veiner.
      c. Steps shown in samples a and b as well as use of seeder, backgrounder and decorative cuts. Clear leather finish applied to sample c (optional for samples
INTERMEDIATE LEATHER CARVING—UNIT 3

Class 2007 Leather Carving Jr.
Class 2008 Leather Carving Int.
Class 2009 Leather Carving Sr.

Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook.

B. One completed carved article or set that includes at least one of the major skills: carved conventional design inverted carving techniques, simple molding and shaping or hand stitching. **Only clear finish and if laced the double loopstitch is required.**

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: No pictorial carving (framed pictures) or figure carving (realistic animal and human figures). No staining/antiquing, solid color dyeing or shading is permitted.

ADVANCED UNITS 4-10

ADVANCED LEATHER CARVING—UNIT 4

Class 2010 Advanced Leather Carving Jr.
Class 2011 Advanced Leather Carving Int.
Class 2012 Advanced Leather Carving Sr.

Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook.

B. Any article or set, other than a picture, of either conventional or realistic design, demonstrating one or more of the major skills learned in this unit: figure carving, embossing or filigree work. Background dyeing, antiquing and two-tone finishing is optional in this unit.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: All dyeing, shading, and antiquing are **optional** after Unit 5

PICTORIAL CARVING—UNIT 6

Class 2016 Pictorial Carving Jr.
Class 2017 Pictorial Carving Int.
Class 2018 Pictorial Carving Sr.

Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook.

B. One framed or mounted carved leather picture or a matching set, suitable for wall hanging. The article may be left natural color or it may be stained or colored according to any of the methods taught in previous units.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: Solid-color dyeing and color shading will not be permitted in Unit 4.
A. Completed e-Record presented in a sturdy binder/notebook.

B. One completed saddle. The leather may be either tooled or untooled and may be finished in any suitable fashion.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

ADVANCED CREATIVE STAMPING—UNIT 8

Class 2022 Creative Stamping Jr.
Class 2023 Creative Stamping Int.
Class 2024 Creative Stamping Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.
B. One completed article or matching set using creative stamping.
C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

BRAIDING AND UNTOOLED—UNIT 9

Class 2025 Braiding and Untooled Jr.
Class 2026 Braiding and Untooled Int.
Class 2027 Braiding and Untooled Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.
B. One article or matching set illustrating construction by lacing, braiding, expanding, sculpting, untooled leather construction or leather art technique. Exhibit must use non-tooled and non-sewn leather working techniques. (Minimum tooling required for effect is acceptable.)
C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

SEWING LEATHER—UNIT 10

Class 2028 Sewing Leather Jr.
Class 2029 Sewing Leather Int.
Class 2030 Sewing Leather Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.

B. One completed article or garment made by sewing leather.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
PHOTOGRAPHY

Note: Please read 4-H Project Exhibit Rules on page 2.

1. For all units, submit photo material for the current unit being entered. Do not submit previous photos or records.

2. In Levels 1-3 pictures can either be mounted on the journal pages or on card stock. Use the tips on page 73 of the manuals for mounting the pictures.

3. Display photo may be up to 5” x 7” in size. The photo must be mounted on a mat and suitable for hanging without additional frame. No other mounted materials (i.e., glass, wood, plastic, metal, etc.) can be used.

4. All photos in the notebook or manual should be 4” x 6” unless otherwise indicated in the manual. If the photos do not fit on the page, add a page for the photo.

5. Display photo will be used to display at state fair so be careful when picking your best photo. Notebooks will not be displayed.

6. The maximum size for the matted only picture is no larger than 8” x 10” (no frame or glass).

7. Binder/notebooks: Use a hardback, three-ring notebook up to 3 inches in size for all units. No posters or oversized books. Do not use plastic covers on any pages in the unit. All materials must fit within the notebook. Additional pages can be added as needed to exhibit your photos. Notebooks will be judged but will not be displayed.

8. For photo exhibits in levels 1-3 follow the tips on page 73 on the manuals. Photos can be mounted on the journal pages or card stock. Label format for UNITS 1-4:
   - Camera used
   - Journal page # (if using card stock to mount pictures)
   - Photo # (left to right and top to bottom)
   - Subject
   - Date Photo Taken

9. Label Format for UNITS 6
   - Photo # or Media Used
   - Subject
   - Date Photo Taken or Date of Film
   - Notes

10. Unit 4 Lightning Photography is not limited to only lightning photos. Youth can exhibit photos taken at night: moon light photos, fireworks, night-time photos. Photos using long exposure and high speed can also be exhibited. Be sure to check out the requirements.

FOCUS ON PHOTOGRAPHY—LEVEL 1

Class 2101 Focus on Photography Jr.
Class 2102 Focus on Photography Int.
Class 2103 Focus on Photography Sr.

Exhibit will consist of the following:

A. Completed e-record. Include the following in your story: what camera you used this year (brand name, film size, etc.), how you stored your pictures and why you picked your Display Photo. (Also include photos of you working on your project in the e-record photo page). Completion of pages 4-7 in the manual.

B. All photos must be labeled as follows:

1. Camera used
2. Journal page # (if using card stock to mount pictures)
3. Photo# (left to right and top to bottom)
4. Subject
5. Date Photo Taken

C. Level 1 photo exhibits will consist of the following Photo Journal pages from the manual (a minimum of 60 photos and maximum of 66 photos). Photos may be mounted on cardstock with reference to journal pages.

Juniors choose 7 photo activities from Numbers 2-16 to present in a notebook. Suggested to start with 2 and work down.

1. Photo Journal Page 7--1 photo (Display Photo)—will be displayed—must be matted.
2. Photo Journal Page 12--5 photos
3. Photo Journal Page 16 --6 photos
4. Photo Journal Page 20 --6 photos --3 photos of outdoor scene taken different times (explained in manual pg. 18); 3 photos of inside scene taken different times (explained in manual pg. 18) (minimum of 6 photos)
5. Photo Journal Page 24 - 5 photos
6. Photo Journal Page 28 - 4 photos
7. Photo Journal Page 32 - 3 photos
8. Photo Journal Page 36 - 3 photos
9. Photo Journal Page 40 - 3 photos
10. Photo Journal Page 44 –3 to 5 photos
11. Photo Journal Page 48 - 4 photos
12. Photo Journal Page 52 - 4 photos
13. Photo Journal Page 56 -3 photos
14. Photo Journal Page 60 - 3 to 5 story format
15. Photo Journal Page 64 - 3 to 5 photos
16. Photo Journal Page 68 -4 photos

D. Display photo may be up to 5” x 7” in size but not larger than 8” x 10” matted. This photo will be used for displaying and must be matted.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CONTROLLING THE IMAGE—LEVEL 2

Class 2104 Controlling the Image Jr.
Class 2105 Controlling the Image Int.
Class 2106 Controlling the Image Sr.

Exhibit will consist of the following:

A. Completed e-record. Include the following in your story: what camera you used this year (brand name, film size, etc.), how do you store your pictures and why did you pick your Display Photo pictures. Also include photos of you working on your project in the e-record photo page. Completion of pages 4-7 in the manual.

B. All photos must be labeled as follows:

1. Camera used
2. Journal page # (if using card stock to mount pictures)
3. Photo# (left to right and top to bottom)
4. Subject
5. Date Photo Taken
6. Photo # or Media Used
7. Subject
8. Date Photo Taken or Date of Film
9. Notes
2. Journal page # (if using card stock to mount pictures)
3. Photo# (left to right and top to bottom)
4. Subject
5. Date Photo Taken

C. Level 2 photo exhibits will consist of the following Photo Journal pages in the manual. (A minimum of 48 photos. Note: this level is for cameras that can be adjusted for speed and lighting). Photos may be mounted on cardstock with reference to journal pages.

1. Photo Journal Page 7 -- 1 photo (Display Photo) this will be displayed—must be matted.
2. Photo Journal Page 12 - 3 subject with different aperture settings (explained in manual pg. 10); 3 moving subjects with different shutter speeds (explained in manual pg. 10).
3. Photo Journal Page 16 - 6 photos
4. Photo Journal Page 20 - 3 photos as explained in manual on pg. 18.
6. Photo Journal Page 28 - 3 photos
7. Photo Journal Page 32 - 2 photos
8. Photo Journal Page 36 - 4 photos
9. Photo Journal Page 40 - 4 photos
10. Photo Journal Page 44 - 6 photos
11. Photo Journal Page 48 - 4 photos
12. Photo Journal Page 52 - 4 photos
13. Photo Journal Page 56 - 3 photos
14. Photo Journal Page 60 - 3 to 5 photos
15. Photo Journal Page 64 - Brochure-is not included in total photo count.
16. Photo Journal Page 68 - 3 photos

D. Display photo may be up to 5” x 7” in size but not larger than 8” x 10” matted. This photo will be used for displaying and must be matted.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

MASTERING PHOTOGRAPHY—LEVEL 3

Class 2107 Mastering Photography    Jr.
Class 2108 Mastering Photography    Int.
Class 2109 Mastering Photography    Sr.

Exhibit will consist of the following:

A. Completed e-record. Include the following in your story: what camera you used this year (brand name, film size, etc.), how you stored your pictures and why you picked your Display Photo pictures. Also include photos of you working on your project in the e-record photo page. Completion of pages 4-7 in the manual.

B. All photos must be labeled as follows:
1. Camera used
2. Journal page # (if using card stock to mount pictures)
3. Photo# (left to right and top to bottom)
4. Subject
5. Date Photo Taken

C. Level 3 photo exhibits will consist of the following Photo Journal pages from the manual (minimum of 48 photos). Photos may be mounted on cardstock with reference to journal pages.

1. Photo Journal Page 7 - 1 photo (Display Photo) this will be displayed—must be matted.
2. Photo Journal Page 12 - 3 photos
3. Photo Journal Page 16 - 3 photos
4. Photo Journal Page 20 - 3 photos
5. Photo Journal Page 24 - 2 photos
6. Photo Journal Page 28 - 3 photos
7. Photo Journal Page 32 - 2 photos
8. Photo Journal Page 36 - 4 photos
9. Photo Journal Page 40 - 4 photos
10. Photo Journal Page 44 - 6 photos
11. Photo Journal Page 48 - 4 photos
12. Photo Journal Page 52 - 4 photos
13. Photo Journal Page 56 - 3 photos
14. Photo Journal Page 60 - 3 to 5 photos
15. Photo Journal Page 64 - Brochure-is not included in total photo count.
16. Photo Journal Page 68 - 3 photos

D. Display photo may be up to 5” x 7” in size but not larger than 8” x 10” matted. This photo will be used for displaying and must be matted.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

LIGHTNING PHOTOGRAPHY UNIT 4

Class 2110 Lightning Photos    Jr.
Class 2111 Lightning Photos    Int.
Class 2112 Lightning Photos    Sr.

A. Completed e-Record with emphasis on accomplishments in your story. Include photos in the e-Record photo page of you working on your project.

B. All photos must be labeled as follows:
1. Camera used
2. Exposure details
3. Photo# (left to right and top to bottom)
4. Subject
5. Date Photo Taken

C. Three 5”x7” photos mounted on a mat. No other mounted materials (i.e., glass, wood, plastic, metal, etc.) can be used.

D. These three photos can be taken from any of these categories: lightning, nighttime, fireworks, and moonlight, long exposure and high-speed photos. For example: two lightning photos and one moonlight photo; or one lightning, one firework, one long exposure, and so on. Any combination can be done.

E. Maximum size for the matted picture is no larger than 8”x10”

F. Attached to the back of the submitted print should be:
1. Name
2. County
3. Date, time, and location of photo
4. Make and model of camera used
5. Shutter speed and aperture setting
6. ASA film speed (for film cameras) or ISO resolution setting (for digital cameras)

G. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

ADVANCED PHOTOGRAPHY—UNIT 6

Note: This unit is for those 4-H members who have advanced photography experience (i.e. creative darkroom work, publishing, careers, etc.).

Class 2113 Advanced Photography Jr.
Class 2114 Advanced Photography Int.
Class 2115 Advanced Photography Sr.

Exhibit will consist of the following:

A. Completed Photography Unit 6 e-Record with emphasis on accomplishments in your story. Include photos in the e-Record photo page of you working on your project.

B. All photos must be labeled as follows:
   1. Photo #
   2. Subject
   3. Date Photo Taken
   4. Notes

C. Include the following information Photography page.
   1. Goals
   2. Plans
   3. Accomplishments
   4. Evaluation

D. Photos should show your progress and be labeled as successful or not, plus reasons.

E. Notebook which illustrate achievements.

F. Display photo may be up to 5” x 7” in size but not larger than 8” x 10” matted. This photo will be used for displaying and must be matted.

G. Project will be evaluated on quality of content in the written statement and completion of e-record (50 percent) and quality of content in notebook (50 percent).

COLORADO 4-H PHOTO CONTEST— Open to all 4-H members. Photos must be taken in Colorado. Requirements will be in the Contest Requirements. 4-H Members will submit their entries through FairEntry.
**4-H FILMMAKING**

Description of what the Filmmaking Project Categories are:

1. Animation – A film created by techniques that simulate movement from individual images.
2. Narrative – A film which tells a story that you created. It can be based on fact or fiction.
3. Documentary – A film which presents information about a person, event or process.
4. Promotional – This category is for films or public service announcements that are meant to publicize 4-H programs or some other cause that you are passionate about.
5. Voices of 4-H History – A historical perspective on 4-H. May be a narrative, documentary, animation, etc.
6. For all videos a link must be provided to view the video.

All exhibits will consist of the following:

A. Completed e-record and binder including story board.
B. Video must be less than 10 minutes in length.
C. Make sure your video is in good taste (like G and PG ratings). Videos may be disqualified if deemed to have questionable content. The 4-H Code of Conduct must be followed.
E. A link must be provided to view the video.

Members must supply the following information:

1. Name  
2. County  
3. Title  
4. Class  
5. 4-H Age  
6. Short Description

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

**Narrative**

Class 2204 Narrative Jr.
Class 2205 Narrative Int.
Class 2206 Narrative Sr.

**Documentary**

Class 2207 Documentary Jr.
Class 2208 Documentary Int.
Class 2209 Documentary Sr.

**Promotional**

Class 2210 Promotional Jr.
Class 2211 Promotional Int.
Class 2212 Promotional Sr.

**Voices of 4-H History**

Class 2213 Voices of 4-H History Jr.
Class 2214 Voices of 4-H History Int.
Class 2215 Voices of 4-H History Sr.

**Animation**

Class 2201 Animation Jr.
Class 2202 Animation Int.
Class 2203 Animation Sr.

*Note: For more information on displays and projects: [www.colorado4h.org/project_resources/StateFairExhibitReq.pdf](http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf) - look under Display Hints and Tips and Project Tips.*
SCRAPBOOKING

Note: Please read 4-H Project Exhibit Rules on page 2.
Youth may exhibit in one or all classes that they choose.

Members who are exhibiting in several classes may copy their e-record. Each exhibit (class) must have an e-record. Be sure to highlight what you are exhibiting in your e-record.

Scrapbooking One Page Layout

Class 2301 One scrapbooking page Jr.
Class 2302 One scrapbooking page Int.
Class 2303 One scrapbooking page Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.
   1. Seniors shall complete Senior Project on page 32 of manual for a single page layout rather than the specified two-page layout. Place information in the e-Record on the Specific Information Page.
   2. Complete activities 1, 2, & 3 in manual and place in record book.
B. One-page layout scrapbook page 8½" x 11" or 12" x 12".
   1. Page shall contain the following techniques: Juniors; at least two (2) techniques from the album technique list, Intermediates; at least three (3) techniques from the album technique list, Seniors; at least four (4) techniques from the album technique list. Create a page that is pleasing to the eye, items are not cluttered and colors are appropriate to subject matter.
   2. Exhibited in a three-ring binder or scrapbook binder
   3. List techniques in story.
C. Journaling and titling must be included on one page.
D. If memorabilia are utilized (including postcards), it must be placed in an archival safe sleeve.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Scrapbooking Two Page Layout

Class 2304 Two-page layout Jr.
Class 2305 Two-page layout Int.
Class 2306 Two-page layout Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.
   1. Seniors shall complete Senior Project on page 32 of manual for a single page layout rather than the specified two-page layout. Place information in the e-Record on the Specific Information Page.
   2. Complete activities 1, 2, & 3 in manual and place in record book.
B. Designated Two-page layout in 8½" x 11" or 12" x 12". Formatted to go together in a set (a two-page spread) that is coordinated by color and design which follows a theme with good logical order.
   1. Place the two-page layout in an appropriately sized binder in protective sleeve-Archival safe.
   2. Pages shall contain the following techniques: Juniors; at least two (2) techniques from the album technique list, Intermediates, at least three (3) techniques from the album technique list, Seniors; at least four (4) techniques from the album technique list.
   3. Exhibited in a three-ring binder or scrapbook binder
C. Journaling and titling must be included on the two-page layout.
D. If memorabilia are utilized (including postcards), it must be placed in an archival safe sleeve.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Scrapbooking Album

Class 2307 Scrapbook Album Jr.
Class 2308 Scrapbook Album Int.
Class 2309 Scrapbook Album Sr.

Exhibit will consist of the following:
A. Completed e-Record presented in a sturdy binder/notebook.
   1. Complete activities 1, 2, & 3 in manual and place in record book.
   2. Seniors shall complete Senior Project on page 32 of manual. Place completed project in record book on the specific information page.
B. Completed album must contain eight (8) pages, designed on both front and back, for a total of sixteen (16) pages.
   1. Pages must be exhibited between a sturdy front and back cover with each page in a
protective, archival-safe sleeve. Memorabilia should be encased in a protective sleeve and must include required techniques to be part of the page count, but does not count as a required page if placed in a separate sleeve. For example, if an album contains fifteen pages of layouts and the sixteenth page is memorabilia only with no technique, the album is missing a page and can be disqualified.

2. Include technique list, per page 5 of manual, on inside front cover of album. Mark album pages to correspond with technique list so the judge can easily find them (ex: number bottom corner of page protector).

3. Album shall follow a theme or be in chronological order.

4. All pages must include Journaling:
   a. Correct spelling
   b. Tell your story: who, what, when, where, why?
   c. Title your page, or two-page layout.
   d. Album must contain at least one hand-written journal entry, all others may be typed.

5. If adding pages to an album that has already been judged, only submit the pages done within the current 4-H year; do not include pages from past years. Document that this is an ongoing project (i.e., second edition “Seattle” album exhibited in 2016).

C. Technique List:

Juniors 5 techniques (mark the pages where the techniques are located in the album):
1. Stickers or Die Cuts or craft punch
2. Cutting or tearing
3. Photo matting (single or double)
4. (2) Enlarged Photos (minimum size 5 x 7), one must be black and white or sepia.
5. Two-page layout, coordinated and themed.

Intermediate 9 techniques (mark the pages where the techniques are located in the album):
1. Stickers or Die Cuts
2. Cutting and tearing
3. Photo matting (single or double)
4. Craft Punch
5. Inking/Stamping
6. Two (2) enlarged photos (minimum size 5 x 7), one must be black and white or sepia
7. Memorabilia (in protective sleeve-archival safe)
8. Dimensional Embellishment (button, beads, bling, eyelets, brads, etc.)
9. Two-page layout, coordinated and themed

Senior 15 techniques (mark the pages where the techniques are located in the album):
1. Stickers or Die Cuts
2. Cutting and tearing
3. Double Photo Matting
4. (2) Enlarged Photos (minimum size 5 x 7), one must be black and white or sepia.
5. Inking/Stamping/Coloring
6. Create a Border
7. Fibers
8. Buttons or beads
9. Eyelets or brads
10. Rub-ons or embossing
11. Craft punches
12. Chipboard
13. Dimensional Design (may use another technique to create dimensional design, such as die-cut and stamping. Does not count as two techniques.)
14. Two-page layout, coordinate and themed.
15. Memorabilia (in protective sleeve-archival safe)

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

SCRAPBOOKING—CARD MAKING
(For Intermediates and Seniors Only)

Class 2310 Card Making     Int.
Class 2311 Card Making     Sr.

Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook.

B. Set of 4 different hand-made cards following a theme with a maximum size of 4” x 6” per card displayed on a 12’ x 12’ board.

C. No commercial based cards can be used.

D. Four (4) techniques are required, at least three (3) per card. Techniques shall be labeled on the back of the board. Pick from the following list:
   1. Inking/distressing
   2. Stamping/Coloring
   3. Fibers
   4. Buttons or beads/eyelets or brads
   5. Tearing
   6. Embossing
   7. Dimensional design
   8. Craft punch/Die cuts
   9. Rub-ons/Stickers

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
WOODWORKING

Please read 4-H Project Exhibit Rules on page 2.

Units 1, 2, and 3 in Woodworking have very specific restrictions on the tools used in building an article to display. This is done for reasons of safety and to provide a fair comparison among projects in a unit. An exhibit that shows evidence of not following these restrictions will not be ranked in the top-ten placing.

Note: In making all placings, judges will consider straightness; accuracy and smoothness of saw cuts; the difficulty and preciseness of joints; the skill employed in the use of nails, screws, gluing and other hardware; freedom from tool or sandpaper marks; appropriate finish evenly applied; article attractiveness, proportions, and use of proper wood for the intended use; ability to follow instructions; quality of workmanship; and completeness of e-Record. Always use proper safety gear.

For large exhibits—like beds—Please bring only the head and foot boards. No rails.

Please notify the State 4-H Office if exhibit is oversized.

MEASURING UP—UNIT 1

Class 2401 Measuring Up Jr.
Class 2402 Measuring Up Int.
Class 2403 Measuring Up Sr.

Note: Use hand tools only. Articles made with tools other than hand tools will not be ranked in the top-ten placing.

MAKING THE CUT—UNIT 2

Class 2404 Making the Cut Jr.
Class 2405 Making the Cut Int.
Class 2406 Making the Cut Sr.

Note: The only tools allowed are hand tools, power hand drill, miter box (non-powered), oscillating (pad) sander and jigsaw. Articles made with power tools other than those listed will not be ranked in the top-ten placing.

NAILING IT TOGETHER—UNIT 3

Class 2407 Nailing It Together Jr.
Class 2408 Nailing It Together Int.
Class 2409 Nailing It Together Sr.

Note: The only tools allowed are: hand tools, power hand drill, miter box, jigsaw, scroll saw, power sanders, table saw, drill press, band saw, rabbet plane, jointer and router. Articles made with power tools other than those listed will not be ranked in the top-ten placing.

FINISHING UP—UNIT 4

Class 2410 Finishing Up Jr.
Class 2411 Finishing Up Int.
Class 2412 Finishing Up Sr.

Note: Allowed tools are all those mentioned in Units 1-3, plus circular saw, radial arm saw, planer, wood lathe, chop saw, and other power tools needed to complete Unit 4 projects.

All exhibits will consist of the following:

A. Completed Woodworking e-Record with the plans used for making the exhibit (tell if the plan was your own, manual or other) presented in a sturdy binder/notebook.

B. Include the following information on the Woodworking page:

1. Plan source used (your own, manual or other)
2. Kind of wood used
3. Names of joints and fasteners used
4. A drawing or other copy of a plan for the article exhibited:
   a. dimensions
   b. list of materials used
   c. description of any changes in the article’s specifications
   d. reason for the changes
5. List of all articles made

The drawing or plan itself will not be judged. It is only for the judge’s use in judging the article exhibited. If the drawing is missing, the exhibit will not be ranked in the top-ten placings.

C. Any one article constructed by the exhibitor using the skills learned in unit.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
PORTFOLIO PATHWAYS—PAINTING, PRINTING

Class 2501  Paintings & Printing    Jr.
Class 2502  Paintings & Printing    Int.
Class 2503  Paintings & Printing    Sr.

Exhibit will consist of the following:
A.  Completed e-Record in a sturdy binder/notebook.
B.  Complete a minimum of two art techniques listed under the media of Painting, Printing or Graphic Design. Provide pictures of all completed art techniques on the Visual Arts e-record. (For example: Art techniques for painting -- acrylics, watercolors, abstracts, sand painting, self-portrait, action painting, oil painting with impasto, scumbling and perspective and encaustic painting. See manual for printing and graphic-design techniques.)
C.  Explain in your 4-H e-Record story what you learned.
D.  Exhibit--display your best art design. Oil paintings and acrylic paintings should be no larger than 16” x 24” canvas and ready to hang (no frames should be used). Watercolor paintings should use small matte and be framed with glass. The framed watercolor should not be larger than 16” x 24”.
E.  Graphic Design exhibit can be a logo or a self-portrait, a blog, advertisement, website, CD or DVD label, optical illusion, or a notebook of your graphic designs, etc.
F.  Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

SKETCHBOOK CROSSROADS—DRAWING, FIBER AND SCULPTURE

Class 2507  Sketch Crossroads    Jr.
Class 2508  Sketch Crossroads    Int.
Class 2509  Sketch Crossroads    Sr.

Exhibit will consist of the following:
A.  Completed e-Record presented in a sturdy binder/notebook
B.  Complete a minimum of two art techniques listed under the media of Drawing, Fiber and Sculpture. Provide pictures of all completed art techniques on the Visual Arts e-record. (For example: Art techniques for drawing – continuous and contour, shading, perspective, paper choices, colored pencils, pen and ink, calligraphy and cartooning. See manual for fiber and sculpture techniques.)
C.  Explain in your 4-H e-Record story what you learned.
D.  Exhibit–display your best art design or sculpture. Framed drawings shall be no larger than 16” x 24” including the frame and ready to hang. Fiber art should be framed and ready to hang and no larger than 16” x 24”.
E.  Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
CONSUMER SCIENCE
DIVISION 8

Julia Hurdelbrink.......................... Superintendent
Jean Meinzer..................Co-Display Superintendent

CAKE DECORATING
Kathy Hettinger.............................. Superintendent

Note: Please read 4-H Project Exhibit Rules on page 2.

Project Exhibit Rules
1. Cake should be placed on a very firm, disposable surface (foam core, strong cardboard, plywood, particle board, etc.), cut parallel to the shape of the cake and must be 1 ½ “on each side from the base of the border, not the cake. The surface should be covered. Freezer paper is not advised because it absorbs grease. The cake board must be covered with a food safe material, such as aluminum foil. If you use decorative or gift wrap paper or fabric, it must be covered in food quality plastic wrap.

2. It is recommended that members learn the basic cake decorating skills included in Units 1-3 before taking any of the more advanced units. Youth may then select the unit which includes the skills they wish to learn. Units 4-6 do not have to be taken in order as numbered and are for Juniors, Intermediates, and Seniors. Units 7-9 do not have to be taken in order as numbered and are for Intermediates and Seniors. Units 10-12 are for Senior members only.

3. Real cakes are required for Units 1-6. Cake forms are preferred for exhibits in Units 7-10, as they hold up better under state fair conditions.

4. Once a 4-H member has received a placing in the top 10 or a grand champion, he or she needs to move to another unit because the skills in that unit have already been mastered. Also, if a member repeats a unit, he or she must show what new skill was learned.

5. No non-edible decorations can be used in Units 1-6.

6. Lower Units (1-3) in Cake Decorating should not use Royal Icing or Rolled Fondant as the base frosting. Fondant may be used only for decorations on cakes in Unit 1. No Fondant can be used in Units 2 and 3. Only required tip work can be used in Units 2 and 3.

7. If your exhibit requires over 2’ x 2’ in exhibit area, you must check with the superintendent.

8. Cakes will not be cut for judging.

9. Real cakes are required for all required cakes and cupcake batter in Units 1-6. At least 2 of the cakes need to be real in Units 7-10. In Unit 8, at least 2 of the 4 cakes must be real cakes.

10. Unit 11 is molds and three molds are required plus the exhibit mold for a total of 4.

11. Unit 12—75 percent of the judging will be on the notebook.

12. All cakes require a bottom border.

13. Definition of two layered cake is, two of the same size cakes placed on top of each other. This is used for units 3, 7, 8, & 9.

CAKE DECORATING—UNIT 1 EDIBLE CAKE DECORATING

Class 2601 Cake Decorating Unit 1 Jr.
Class 2602 Cake Decorating Unit 1 Int.
Class 2603 Cake Decorating Unit 1 Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required cakes plus the exhibit cake (TOTAL OF 5) (All 5 cakes must be real):
   1. occasion for use
   2. real cakes
   3. size or shape
   4. techniques used
   5. edible materials used
   6. cost to buy similar cake
   7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake on the expense page in the e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated single layer real cake (8”, 9” or 10” round or square or 9” x 13” rectangle cake) using only edible materials (for example: candies, pretzels, and coconut should be used to create a design). A real cake (no cake forms) should be used for exhibit in Unit 1. No decorator tips are allowed in this unit. Fondant may be used for decorations only on the cake. One fourth of the top of cake should be visible to show smooth base. No royal icing can be used as icing or decorations on the cake. No non-edible material can be used in Units 1-6.

E. Bottom Base Border required.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 2 SINGLE LAYERED CAKE

Class 2604 Cake Decorating Unit 2 Jr.
Class 2605 Cake Decorating Unit 2 Int.
Class 2606 Cake Decorating Unit 2 Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required cakes plus...
the exhibit cake (TOTAL of 5) (All 5 cakes must be real cakes):
1. occasion for use
2. real cakes
3. size or shape
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated single layered real cake (8" or 9" or 10" round or square) using a leaf tip, star tip and writing tip. One fourth of the top of cake should be visible to show smooth base. (No fondant or royal icing may be used as icing or decorations on the cake.) Only required tip work can be used in Unit 2. No non-edible decorations can be used in units 1-6.

E. Bottom Base Border required.

F. Side trim required on Exhibit Cake and on at least two practice cakes.

G. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 4 CHARACTER CAKES
Class 2610 Cake Decorating Unit 4 Jr.
Class 2611 Cake Decorating Unit 4 Int.
Class 2612 Cake Decorating Unit 4 Sr.
Exhibit will consist of the following:
A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.
B. Include the following information in the Cake Decorating e-Record on the four required character cakes plus the exhibit (TOTAL OF 5) (All 5 character cakes must be real cakes):
   1. occasion for use
   2. shape
   3. real character cakes
   4. techniques used
   5. tips used and where
   6. cost to buy similar cake
   7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated character cake (an entire cake which resembles the shape of a character or object made without cutting and other than a classic square, round, oblong, heart, hexagon, oval or petal cake shape). Three-dimensional cakes are acceptable. The cake is to be primarily decorated with the star tip or other tips appropriate to the design. No non-edible decorations can be used in units 1-6.

E. Bottom Base Border that frames the cake is required.
F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 5 THEMED CUPCAKES

Class 2613  Cake Decorating Unit 5  Jr.
Class 2614  Cake Decorating Unit 5  Int.
Class 2615  Cake Decorating Unit 5  Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record: a minimum of four batches of cupcakes (can either be themed, stacked or character), plus the exhibit cupcakes, for a minimum of five baking and decorating experiences. (TOTAL OF 5):

1. occasion for use
2. size or shape
3. four batches of cupcakes
4. techniques used
5. tips used and where
6. edible materials used
7. cost to buy similar cake
8. any problems you had

Be sure to put the cost of your four cupcake batches and exhibit cupcake on the expense page in the e-Record.

C. Include photos or drawings of the four required batches in addition to photos of you working on your project in the record photo page.

D. A minimum of 3 and a maximum of 6 regular size (2 ¾ inches) cupcakes in liners. Cupcakes should be decorated using frosting and edible materials. Fondant and royal icing can be used only for decorations. Cupcakes should be of a similar theme, meaning that there is a central idea between all the cupcakes (for example, animal theme or flower theme; Disney characters cupcakes do not have to be all the same). Place each decorated cupcake in a disposable muffin tin or a disposable container that matches the theme and is no larger than 10-inch round (example: tea cups, ice cream cones, etc.). Frosting must cover the cupcake and provide a base for decorations. ¼ frosting must be visible on at least one cupcake. Fondant and royal icing can be used for decorations only. Cupcakes should be secured to a sturdy board (foam core, cardboard, plywood, particle board, etc.) and secured with frosting for display. Board size should be appropriate to design (use guideline for cakes – maximum of 9” x 13” or a 14” round.) Spatula painting and brush striping are optional. No non-edible decorations can be used. Cupcakes can be stacked 2 but not more than 4 high with a maximum of 8 cupcakes total for the design. A variety of sizes is allowed and encouraged.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 5 STACKED CUPCAKES

Class 2616  Cake Decorating Unit 5  Jr.

Class 2617  Cake Decorating Unit 5  Int.
Class 2618  Cake Decorating Unit 5  Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Stacking Cupcakes: creating one design where cupcakes are stacked on top of each other and decorated. (Experiment with using mini cupcakes and regular sized cupcakes when stacking.) Non-visible supports can be used to hold stacked cupcakes. Cupcakes are decorated using frosting and edible materials. Frosting must cover the cupcake and provide a base for decorations. ¼ frosting must be visible on at least one cupcake. Fondant and royal icing can be used for decorations only. Cupcakes should be secured to a sturdy board (foam core, cardboard, plywood, particle board, etc.) and secured with frosting for display. Board size should be appropriate to design (use guideline for cakes – maximum of 9” x 13” or a 14” round.) Spatula painting and brush striping are optional. No non-edible decorations can be used. Cupcakes can be stacked 2 but not more than 4 high with a maximum of 8 cupcakes total for the design. A variety of sizes is allowed and encouraged.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 5 CHARACTER CUPCAKES

Class 2619  Cake Decorating Unit 5  Jr.
Class 2620  Cake Decorating Unit 5  Int.
Class 2621  Cake Decorating Unit 5  Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.
B. Include the following information in the Cake Decorating e-Record on the four required batches of cupcakes (can either be themed, stacked or character), plus the exhibit cupcakes (TOTAL 5):

1. occasion for use
2. size or shape
3. four batches of cupcakes
4. techniques used
5. tips used and where
6. edible materials used
7. cost to buy similar cupcakes
8. any problems you had

C. Include photos or drawings of the four required batches of cupcakes in addition to photos of you working on your project in the record photo page.

D. Character Cupcakes are multiple, individually decorated cupcakes that come together to create the character. That is, if a cupcake is removed, the design or character will be ruined. Another way to describe character cupcakes is any design that cannot be displayed in a cupcake pan as individual cupcakes. The design should be one dimension – no stacking. The cupcakes are decorated using frosting and edible materials. Spatula painting and brush striping are optional. Frosting must cover the cupcake and provide a base for decorations. ¼ frosting must be visible on at least one cupcake. Fondant and royal icing can be used only for decorations. The character must be displayed on one cake board (foam core, strong cardboard, plywood or particle board, etc.) with a maximum size of 9" x 13" or 14" round. No non-edible decorations can be used.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 6 CUT-UP CAKES

Class 2622 Cake Decorating Unit 6 Jr.
Class 2623 Cake Decorating Unit 6 Int.
Class 2624 Cake Decorating Unit 6 Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.
B. Include the following information in the Cake Decorating e-Record on the four required cut-up cakes plus the exhibit cake (TOTAL OF 5) (All 5 cut-up cakes must be real cakes):

1. occasion for use
2. size or shape
3. real cut-up cakes
4. pattern(s) used
5. techniques used
6. tips used and where
7. edible materials used
8. cost to buy similar cake
9. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page. Pattern(s) or diagrams for all required cakes must be included in the e-Record.

D. One decorated cut-up cake using three different types of decorator tips (not different sizes of the same tips). (Edible materials may also be used; non-edible materials cannot be used to decorate.) Cake board (foam core, strong cardboard, plywood or particle board, etc.) must be cut parallel to the shape of the cake and not exceed 2’ x 2’ maximum limit. Non-edible internal supports are allowed but must not show. No non-edible decorations can be used.

E. Bottom Base Border required.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 7 FLAT SURFACE AND NAIL FLOWERS

Class 2625 Cake Decorating Unit 7 Int.
Class 2626 Cake Decorating Unit 7 Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.
B. Include the following information in the Cake Decorating e-Record on the three required cakes plus the exhibit cake (TOTAL OF 4) (At least 2 of the 4 must be real cakes):

1. occasion for use
2. size or shape
3. cake or cake form (at least 2 real cakes)
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake on the expense page in the e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One two-layered 8", 9", or 10" cake or cake form using a minimum of: one flat surface flower, one flower made on a flat flower nail, one border and one side trim learned in this unit. Texturing is optional. No Fondant.

E. Side trim is required.

F. Bottom Base Border required.
G. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 8 – FONDANT
Class 2627 Cake Decorating Unit 8 Int.
Class 2628 Cake Decorating Unit 8 Sr.
Exhibit will consist of the following:
A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.
B. Include the following information in the Cake Decorating e-Record on the three cakes plus the exhibit (TOTAL OF 4). (At least 2 of the 4 must be real cakes and 2 covered in fondant.) Exhibit cake must be covered with fondant:
   1. occasion for use
   2. size or shape
   3. cake or cake form (at least 2 real cakes and 2 covered in fondant). Exhibit cake must be covered with fondant.
   4. techniques used
   5. tips used and where
   6. cost to buy similar cake
   7. any problems you had

Be sure to put the cost of your four required cakes and exhibit cake on the expense page in the e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated two-layered 8", 9", 10" cake or cake form using an example of string work and a flower made on a lily flower nail. Texturing is optional.

E. String work (cornelli, sota or applique lace) required. Writing is not string work.

F. Bottom Base Border is required.

G. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 9 – LILY NAIL FLOWERS
Class 2629 Cake Decorating Unit 9 Int.
Class 2630 Cake Decorating Unit 9 Sr.
Exhibit will consist of the following:
A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.
B. Include the following information in the Cake Decorating e-Record on the three cakes plus the exhibit cake (TOTAL of 4). (At least 2 of the 4 must be real cakes.) Forms are preferred for the Exhibited Cake:
   1. occasion for use
   2. size or shape
   3. cake or cake form (at least 2 real cakes)
   4. techniques used
   5. tips used and where
   6. cost to buy similar cake
   7. any problems you had

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated cake or cake form of three or more tiers of graduated sizes, using supports. Separator plates and pillars may be used but are not required.

E. Bottom Base Border is required.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 10 – TIERED CAKES SENIORS ONLY
Class 2631 Cake Decorating Unit 10 Sr.
Exhibit will consist of the following:
A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.
B. Include the following information in the Cake Decorating e-Record on the three required cakes plus the exhibit cake (TOTAL of 4). (At least 2 of the 4 must be real cakes.) Forms are preferred for the Exhibited Cake:
   1. occasion for use
   2. size or shape
   3. cake or cake form (at least 2 real cakes)
   4. techniques used
   5. tips used and where
   6. cost to buy similar cake
   7. any problems you had

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated cake or cake form of three or more tiers of graduated sizes, using supports. Separator plates and pillars may be used but are not required.

E. Bottom Base Border is required.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 11 – MOLDS SENIORS ONLY
Class 2632 Cake Decorating Unit 11 Sr.
Exhibit will consist of the following:
A. Completed Cake Decorating e-Record presented in sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the three required molded items plus the exhibit item (TOTAL of 4). Mold and shape at least three different edible materials (fondant, gum paste, molding chocolate, candy melts, etc.)
   1. occasion for use
   2. molding materials (at least three different molding or shaping materials)
   3. molds used (mold at least three different edible molds)
   4. techniques used
   5. tips used and where
   6. edible materials other than molding
   7. cost of materials
   8. any problems you had

C. Include photos or drawings of the three molded items in addition to photos of you working on your project in the record photo page.

D. One molded or shaped object displayed in a case (no larger than 10”) to protect the item from harm or on an 8” decorated cake or cake form.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CAKE DECORATING—UNIT 12 CREATE YOUR OWN (SENIORS ONLY)

Class 2633 Cake Decorating Unit 12 Sr.

Exhibit will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. A detailed notebook describing your project including your goals, plans, accomplishments and your evaluation of results. You may use pictures or any records you have kept that provides evidence of your accomplishments. This notebook is your main project exhibit and will count for 75 percent of the scoring. If an item was made as part of your project, a sample may be displayed as further evidence of the quality of your project. Display must not require over a 1’x1’ area or consist of more than three items.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects:
www.colorado4h.org/project_resources/StateFairExhibitReq.pdf - look under Display Hints and Tips and Project Tips
BEGINNING CLOTHING STEAM 1
Class 2801 Pillowcase Jr.

Exhibit will consist of the following:
A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:
   1. A list of all the garments or articles made
   2. Percent of fiber content of each garment or article made
   3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Pillowcase illustrating the skills learned in STEAM CLOTHING 1.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

BEGINNING CLOTHING STEAM 1
Class 2802 Pillow Jr.

Exhibit will consist of the following:
A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:
   1. A list of all the garments or articles made
   2. Percent of fiber content of each garment or article made
   3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Pillowcase illustrating the skills learned in STEAM CLOTHING 1.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Simple Pillow – No larger than 18” x 18” illustrating the skills learned in STEAM CLOTHING 1.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

BEGINNING CLOTHING STEAM 1

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page.
   1. A list of all the garments or articles made
   2. Percent of fiber content of each garment or article made
   3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

F. An exhibit illustrating the skills learned in STEAM Clothing 1. Exhibits must use a firmly-woven, medium-weight cotton or at least 50-percent cotton-blend fabric. Exhibit should be a simple pattern with no more than five pattern pieces without set-in sleeves, zippers, collars, or button holes.

Members can exhibit in one or more of the following classes:

**Simple Top**
- Class 2803 Simple Top Jr.
- Class 2804 Simple Top Int.
- Class 2805 Simple Top Sr.

**Simple Bottom**
- Class 2806 Simple Bottom (pants, pajama bottoms, shorts, skirts) Jr.
- Class 2807 Simple Bottom (pants, pajama bottoms, shorts, skirts) Int.

Class 2808 Simple Bottom (pants, pajama bottoms, shorts, skirts) Sr.

**Simple Dress**
- Class 2809 Simple Dress Jr.
- Class 2810 Simple Dress Int.
- Class 2811 Simple Dress Sr.

CLOTHING STEAM 2

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page.
   1. A list of all the garments or articles made
   2. Percent of fiber content of each garment or article made
   3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

F. An exhibit illustrating the skills learned in STEAM CLOTHING 2. Exhibits may use any woven or knit fabric appropriate to the garment's design and should demonstrate sewing skills beyond STEAM Clothing 1. The exhibit MUST INCLUDE one or more of the following techniques: set-in sleeves, zippers, collars, cuffs or button holes.

Members can exhibit in one or more of the following classes:

**Top**
- Class 2812 Top (vest acceptable) Jr.
- Class 2813 Top (vest acceptable) Int.
- Class 2814 Top (vest acceptable) Sr.

**Bottoms**
- Class 2815 Bottom (pants or shorts) Jr.
- Class 2816 Bottom (pants or shorts) Int.
- Class 2817 Bottom (pants or shorts) Sr.
### Skirt
- Class 2818  Skirt  Jr.
- Class 2819  Skirt  Int.
- Class 2820  Skirt  Sr.

### Dress
- Class 2821  Dress (not formal wear)  Jr.
- Class 2822  Dress (not formal wear)  Int.
- Class 2823  Dress (not formal wear)  Sr.

### Romper
- Class 2824  Romper or Jumpsuit  Jr.
- Class 2825  Romper or Jumpsuit  Int.
- Class 2826  Romper or Jumpsuit  Sr.

### Two-Piece Outfit
- Class 2827  Two-Piece Outfit  Jr.
- Class 2828  Two-Piece Outfit  Int.
- Class 2829  Two-Piece Outfit  Sr.

### SEWING FOR OTHERS—UNIT 7
- Class 2830  Sewing for Others Unit 7  Jr.
- Class 2831  Sewing for Others Unit 7  Int.
- Class 2832  Sewing for Others Unit 7  Sr.

Exhibit will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in the project story:
   1. Why you chose to exhibit this item.
   2. Who you made the garment(s) for.
   3. Why, what new skills you learned this year.
   4. What you liked best about your project.
   5. What would you like to change?
   6. What you learned about sewing for others? (Did you have any special pattern alterations? If so, describe.)
   7. Will you continue to sew for others, why or why not?
   8. Did you charge for making the garment/outfit (if so, what did you include in the billing; i.e., fabric notions, interfacing, utilities, time, mileage, etc.)?
   9. What other work have you done in this project?

B. Include the following information on the Clothing Construction page:
   1. A list of all the garments or articles made
   2. Percent of fiber content of each garment or article made
   3. Care of garment exhibited

C. One garment or outfit which illustrates what was learned.

### RECYCLED CLOTHING—UNIT 8
- Class 2833  Recycled Clothing Unit 8  Jr.
- Class 2834  Recycled Clothing Unit 8  Int.
- Class 2835  Recycled Clothing Unit 8  Sr.

Exhibit will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story what you learned about recycling, the fiber content and/or care label of original item, any special problems and how you overcame them.

B. Include the following information on the Clothing Construction page:
   1. A list of all the garments or articles made
   2. Percent of fiber content of each garment or article made
   3. Care of garment exhibited

C. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

### ADVANCED CLOTHING CONSTRUCTION
Garments should demonstrate sewing skills beyond STEAM Clothing 2; for example, rolled hems, hand-picked zippers, princess seams, flat felled or mock flat felled seam finishes, invisible zippers, tailoring techniques (French or Hong Kong seam finishes, non-woven interfacing, bound buttonholes, shoulder pads, sleeve heads, lining and or underlining, welt pockets, swing tacks, etc.).

### CLOTHING STEAM 3
- Class 2836  Cotton or Cotton Blend  Int.
- Class 2837  Cotton or Cotton Blend  Sr.
- Class 2838  Synthetics and Rayon  Int.
- Class 2839  Synthetics and Rayon  Sr.
- Class 2840  Wool and Wool Blend  Int.
- Class 2841  Wool and Wool Blend  Sr.
- Class 2842  Silk and Silk-Like  Int.
- Class 2843  Silk and Silk-Like  Sr.
- Class 2844  Specialty Fabrics  Int.
Exhibit will consist of the following:

A. Completed Clothing Construction e-Record with **pattern instruction sheet** presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:
   1. List of all garments made
   2. Percent of fiber content of each garment
   3. Care of garment exhibited
   4. **Textile experiments**—complete one experiment using garment fashion fabric (fashion fabric must be attached – no photos). Include experiment sheet and mount the sample on 8 ½” x 11” heavy paper in the e-record.

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. A garment or outfit of fabric containing a majority of 50-100 percent cotton, synthetic, wool or wool-blend, silk or silk-like fibers. Specialty fabrics are fabrics using sequins, beads, fleece, leather, linen, etc.

F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects: [www.colorado4h.org/project_resources/StateFairExhibitReq.pdf](http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf) - look under Display Hints and Tips and Project Tips.
### ARTISTIC CLOTHING
Gisele Jefferson........................... Superintendent

**Note:** Please read 4-H Project Exhibit Rules on page 2.

**Project Exhibit Rules:**

1. **Requirement:** All exhibit garments must be labeled with name, age, county and unit of the 4-H member. Labels must be attached at the inside of the neckline or at the waistband of skirts and pants. Information must be written on a label and securely attached to garment or article. This will assist in case of property loss.

2. Garments may be worn before exhibiting but should be in good, clean condition.

3. An exhibit shall consist of no more than three coordinated pieces (but no accessory items such as shoes, jewelry, hats, etc.) **All clothing pieces must be securely attached together on hangers.**

4. **e-records – Do not use covers that are clear plastic with sliders.**

5. Members are encouraged to select a unit that challenges their skills. All units will be judged on required skills included in the manual.

6. **Note:** All Colorado State Fair silk items or garments will be displayed only with a permission-to-display form that acknowledges possible fading caused by state fair display lighting. Permission-to-display forms are available at Extension offices.

### UPCYCLE YOUR STYLE—APPLIED

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<tr>
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<tr>
<td>2902</td>
<td>Int.</td>
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<tr>
<td>2903</td>
<td>Sr.</td>
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Exhibit will consist of the following:

A. Completed Artistic Clothing e-Record presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, what you would change, how to clean your project, how the item will be used and if you recycled or reused any fabric or other materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page.

   1. A list of all garments made
   2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Up to three coordinated wearable garments (but no accessory items such as shoes, jewelry, etc.). Decoration is attached by gluing, fusing or painting. Examples: jewels, puff paints, appliqués, tie-dye.

### UPCYCLE YOUR STYLE—STITCHED

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<tbody>
<tr>
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<td>Sr.</td>
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Exhibit will consist of the following:

A. Completed Artistic Clothing e-Record presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, what you would change, how to clean your project, how the item will be used and if you recycled or reused any fabric or other materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page.

   1. A list of all garments made
   2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Up to three coordinated wearable garments (but no accessory items such as shoes or jewelry). Decoration may be hand-or machine-stitched. Examples: machine or hand sewing, such as adding a collar or skirt, appliqué -statin stitch, embroidery, quilting, beading, knitting or crochet (by self or others).

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

### UPCYCLE YOUR STYLE—COMBINATION

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<tr>
<td>2908</td>
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<td>Sr.</td>
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Exhibit will consist of the following:

A. Completed Artistic Clothing e-Record presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, what you would change, how to clean your project, how the item will be used and if you recycled or reused any fabric or other materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page.

   1. A list of all garments made
   2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Up to three coordinated wearable garments (but no accessory items such as shoes or jewelry). Decoration may be hand-or machine-stitched. Examples: machine or hand sewing, such as adding a collar or skirt, appliqué -statin stitch, embroidery, quilting, beading, knitting or crochet (by self or others).

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page.
   1. A list of all garments made
   2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Up to three coordinated wearable garments (but no accessory items such as shoes or jewelry). Decoration includes a significant amount (minimum of 30 percent each) from the two categories on one garment.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CREATIVE SEWING—UNIT 5

Class 2910  Costumes  Jr.
Class 2911  Costumes  Int.
Class 2912  Costumes  Sr.
Class 2913  All Other Exhibits  Jr.
Class 2914  All Other Exhibits  Int.
Class 2915  All Other Exhibits  Sr.

Exhibit will consist of the following:

A. Completed Artistic Clothing e-Record with a description of what was done presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, what you would like to change, how the item will be used. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page.
   1. A list of all garments made
   2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Optional: Constructed article or display related to special study. The standardized display board size is 4' x 3'.

D. Project will be evaluated on the quality of content from completed e-record and written description (50 percent), quality of construction for the item or quality of display board (50 percent).

BUYMANSHIP—UNIT 8

Class 2918  Buymanship  Int.
Class 2919  Buymanship  Sr.

Exhibit will consist of the following:

A. Completed Buymanship Clothing e-Record, completed manual presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, and what you would like to change.

B. Two (2) activities are to be included in your e-record. Choose from the following:
   Self-assessment (Getting to Know Myself)
   Wardrobe Inventory
   Clothing Plan of Action
   Selecting Becoming Colors

C. One completed outfit, which may include belts and scarves. No other accessories allowed. The exhibit needs to be neat, clean and pressed: ready for display.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects:
**FOODS AND NUTRITION**

Vanessa Tranel…………………………Superintendent  
Joy Akey………………………Assistant Superintendent

Note: Please read 4-H Project Exhibit Rules on page 2.  
Project Exhibit Rules  
1. With these new foods manuals, a member may stay in the manuals for up to three years.  
   It is recommended that members should start with Cooking 101 and then go on to Cooking 201 to learn basic food preparation skills before taking the more advanced units.  

2. *Include a copy of the recipe used and attach securely to the e-Record.* No commercial mixes are to be used for the base of the product.  *Example: boxed cake mixes for shortened cake or quick breads, cookie dough boxed or frozen, etc.* If the commercial mix is an added ingredient into the product it is ok.  

3. Bring food items on sturdy paper plates and/or covered heavy cardboard in a zipper-locked bag for display of food exhibits when possible. Plates and pans will not be returned. Food items should be covered securely.  

4. Only completed e-Records and canned goods will be returned.  

5. If a recipe from the manual is used, it may need to be adjusted for high altitude.  

6. Food items that show signs of mold growth or need refrigeration would not be safe to eat at time of judging and will not be accepted.  

7. Members may exhibit in one or all classes from the unit that they are enrolled in. Each exhibit will need an e-record.  

8. Bacon is not acceptable in baked goods because the heat during the cooking process might not penetrate the meat thoroughly enough. Large pieces or chunks of cheese or a large proportion on or in recipes is not acceptable either.  

9. For those members who are exhibiting more than one item in a unit, they may copy their e-record. Each exhibit must have an e-record. Be sure to highlight what you are exhibiting in your e-record.  

**COOKING 101 UNIT 1 Exhibits**  
All exhibits will consist of the following:  

A. Completed e-Record with exhibit item recipe presented in a sturdy binder/notebook.  

B. Include the following information on the Foods and Nutrition page:  
   1. Foods prepared  
   2. Number of times  
   3. Special Concerns  

C. Documentation of two completed learning activities from the manual in the record book.  

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).  

**Members can exhibit in one or more of the following classes:**  

Class 3001 No Bake Cookies Jr.  
Class 3002 No Bake Cookies Int.  
Class 3003 No Bake Cookies Sr.  
E. Four no-bake cookies of one recipe that is no-bake or made using stovetop or microwave.  

Class 3004 Baked Bar Cookies Jr.  
Class 3005 Baked Bar Cookies Int.  
Class 3006 Baked Bar Cookies Sr.  
E. Four baked bar cookies of one recipe.  

Class 3007 Cookies Jr.  
Class 3008 Cookies Int.  
Class 3009 Cookies Sr.  
E. Four baked, drop, or molded cookies of one recipe.  
(Molded cookies are also made from a stiffer dough that is molded into balls or cookie shapes by hand before baking. Snickerdoodles are an example of molded cookies).  

**COOKING 201 Unit 2 Exhibits**  
All exhibits will consist of the following:  

A. Completed e-Record with exhibit item recipe presented in a sturdy binder/notebook.  

B. Include the following information on the Foods and Nutrition page:  
   1. Foods prepared  
   2. Number of times  
   3. Special Concerns  

C. Documentation of one completed learning activity on food safety and one on cooking basics. These can be a demonstration, written reports or displays.  

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).  

**Members can exhibit in one or more of the following classes:**  

Class 3010 Quick Breads Jr.  
Class 3011 Quick Breads Int.  
Class 3012 Quick Breads Sr.  
E. One loaf quick bread any size (not yeast bread)  

Class 3013 Scones Jr.  
Class 3014 Scones Int.  

Note: Please read 4-H Project Exhibit Rules on page 2. Project Exhibit Rules  
1. With these new foods manuals, a member may stay in the manuals for up to three years.  
   It is recommended that members should start with Cooking 101 and then go on to Cooking 201 to learn basic food preparation skills before taking the more advanced units.  

2. *Include a copy of the recipe used and attach securely to the e-Record.* No commercial mixes are to be used for the base of the product.  *Example: boxed cake mixes for shortened cake or quick breads, cookie dough boxed or frozen, etc.* If the commercial mix is an added ingredient into the product it is ok.  

3. Bring food items on sturdy paper plates and/or covered heavy cardboard in a zipper-locked bag for display of food exhibits when possible. Plates and pans will not be returned. Food items should be covered securely.  

4. Only completed e-Records and canned goods will be returned.  

5. If a recipe from the manual is used, it may need to be adjusted for high altitude.  

6. Food items that show signs of mold growth or need refrigeration would not be safe to eat at time of judging and will not be accepted.  

7. Members may exhibit in one or all classes from the unit that they are enrolled in. Each exhibit will need an e-record.  

8. Bacon is not acceptable in baked goods because the heat during the cooking process might not penetrate the meat thoroughly enough. Large pieces or chunks of cheese or a large proportion on or in recipes is not acceptable either.  

9. For those members who are exhibiting more than one item in a unit, they may copy their e-record. Each exhibit must have an e-record. Be sure to highlight what you are exhibiting in your e-record.  

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).  

**Members can exhibit in one or more of the following classes:**  

Class 3001 No Bake Cookies Jr.  
Class 3002 No Bake Cookies Int.  
Class 3003 No Bake Cookies Sr.  
E. Four no-bake cookies of one recipe that is no-bake or made using stovetop or microwave.  

Class 3004 Baked Bar Cookies Jr.  
Class 3005 Baked Bar Cookies Int.  
Class 3006 Baked Bar Cookies Sr.  
E. Four baked bar cookies of one recipe.  

Class 3007 Cookies Jr.  
Class 3008 Cookies Int.  
Class 3009 Cookies Sr.  
E. Four baked, drop, or molded cookies of one recipe.  
(Molded cookies are also made from a stiffer dough that is molded into balls or cookie shapes by hand before baking. Snickerdoodles are an example of molded cookies).
Class 3015  Scones       Sr.
E. Four scones of one recipe.

Class 3016  Muffins      Jr.
Class 3017  Muffins      Int.
Class 3018  Muffins      Sr.
E. Four muffins of one recipe.

COOKING 301 UNIT 3 Exhibits

All exhibits will consist of the following:
A. Completed e-Record with exhibit item recipe presented in a sturdy binder/notebook.
B. Include the following information on the Foods and Nutrition page:
   1. Foods prepared
   2. Number of times
   3. Special Concerns
C. Documentation of one completed food science experiment from the manual in the e-record.
D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Members can exhibit in one or more of the following classes:
Class 3019   Shortened Cakes    Jr.
Class 3020   Shortened Cakes    Int.
Class 3021   Shortened Cakes    Sr.
E. One shortened cake without frosting

Class 3022   Yeast Rolls      Jr.
Class 3023   Yeast Rolls      Int.
Class 3024   Yeast Rolls      Sr.
E. Four kneaded yeast rolls of one variety and shape or four cinnamon rolls.

Class 3025   Creative Yeast Bread    Jr.
Class 3026   Creative Yeast Bread    Int.
Class 3027   Creative Yeast Bread    Sr.
E. One recipe creative yeast bread, i.e. French bread, braided bread, other specialty bread.

Class 3028   Party Planning      Jr.
Class 3029   Party Planning      Int.
Class 3030   Party Planning      Sr.
E. Creative exhibit (notebook) illustrating party planned by member, including theme, timeline and menu that includes one or more home-prepared foods.

COOKING 401 UNIT 4 Exhibits

All exhibits will consist of the following:
A. Completed e-Record with exhibit item recipe presented in a sturdy binder/notebook.
B. Include the following information on the Foods and Nutrition page:
   1. Foods prepared
   2. Number of times
   3. Special Concerns
C. Documentation of one completed food science experiment from the manual in the e-record.
D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Members can exhibit in one or more of the following classes:
Class 3031   Flatbread      Jr.
Class 3032   Flatbread      Int.
Class 3033   Flatbread      Sr.
E. Four flatbreads of one variety and shape

Class 3034   Double Crust Pie    Jr.
Class 3035   Double Crust Pie    Int.
Class 3036   Double Crust Pie    Sr.
E. One 8” x 9” double-crust fruit pie made with homemade fruit filling in a disposable pie tin. No canned fruit fillings.

Class 3037   Celebration Meals    Jr.
Class 3038   Celebration Meals    Int.
Class 3039   Celebrations Meals    Sr.
E. Creative exhibit (notebook) illustrating celebration meals planned by member, including budget, timeline, and menu that includes two or more homemade prepared foods.

Note: For more information on displays and projects: www.colorado4h.org/project_resources/StateFairExhibitReq.pdf - look under Display Hints and Tips and Project Tips.

OUTDOOR COOKING AND LIVING—UNIT 25

Class 3040   Outdoor Cooking and Living  Jr.
Class 3041   Outdoor Cooking and Living  Int.
Class 3042   Outdoor Cooking and Living  Sr.
Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook. Include in the project story what new skills you have learned.

B. Include the following information on the Foods and Nutrition page:
   1. Foods prepared
   2. Location
   3. Number of times
   4. Special Concerns

C. One of the following:
   - A box lunch of food-safe products or a representative of the product (pictures of food)
   - One cup of instant drink mix, properly packaged
   - A piece of equipment made by the exhibitor (no larger than 3’ x 3’ x 3’). If exhibit is larger than these dimensions, a notebook with how and what was made can be used as the exhibit.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

CULTURAL FOODS—UNIT 30

Class 3043 Cultural Foods Int.
Class 3044 Cultural Foods Sr.

Exhibit will consist of the following:

A. Completed e-Record and manual that includes:
   Activity 1 page 11; Activity 2 page 12; Record pages 13-14, Meal Report pages 15-16 with emphasis in your story about your accomplishments presented in a sturdy binder/notebook.

B. Include the following information on the Foods and Nutrition page:
   1. Foods prepared
   2. Number of times
   3. Special Concerns

C. A food product with recipe representative of the cultural or ethnic group within the United States that you selected.

D. Exhibit will be evaluated on the quality of content in the e-record and research of selected country (50 percent) and the quality of the food product (50 percent).

Note: The food product must be safe to hold at room temperature during judging and display.

PASSPORT TO FOREIGN COOKERY—UNIT 35

Class 3045 Passport to Foreign Cookery Int.
Class 3046 Passport to Foreign Cookery Sr.

Exhibit will consist of the following:

A. Completed e-Record and a notebook with research on selected country containing three parts:
   1. A maximum of 10 pages of research and pictures on customs relating to food habits and food sources such as crops, fishing, etc. Discussion might include food shopping habits, percentage of income spent for food, how the area of the country affects diets, etc.
   2. A maximum of three pages of other information about the country, i.e., climate, geography, political structure, religion, dress, etc.
   3. A maximum of five pages of menus and recipes indicating nutritional balance of a traditional meal plus page 4 in the manual presented in the binder/notebook with the other materials.

B. Include the following information on the Foods and Nutrition page:
   1. Foods prepared
   2. Number of times
   3. Special Concerns

C. A food product with recipe that is representative of the country.

D. Exhibit will be evaluated on the quality of content in the e-record and research of selected country (50 percent) and the quality of the food product (50 percent).

Note: The food product must be safe to hold at room temperature during judging and display.
FOOD PRESERVATION

Note: Please read 4-H Project Exhibit Rules on page 2.

Special Exhibit Rules for Food Preservation

1. All foods must have been preserved since the last state fair by the 4-H member.

2. All canned products must include the following information on the label:
   a. Name of product
   b. Method of preparation (type of syrup, type pack, any additional ingredients added) as applies to product canned
   c. Method of processing (i.e., pressure canner, water bath) and pounds of pressure used if food was pressure canned
   d. Elevation at which processing was done
   e. Exact processing time
   f. Date processed

Examples:

PEACHES
- ascorbic acid dip
- hot pack-thin syrup
- boiling water bath canned
- 35 minutes at 5,000 feet
- September 2018

GREEN BEANS
- hot pack, ½ tsp salt
- pressure canned at 12 ½ pounds
- 25 minutes at 5,000 feet
- July 2019

3. All dried foods must include the following information on the label:
   a. Name of product
   b. Pretreatment used, if any
   c. Name of additional ingredients added, if any
   d. Method of drying (oven, dehydrator, solar)
   e. Total drying time
   f. Date dried

Examples:

APRICOTS
- ascorbic-acid-dipped
- dehydrator-dried, 8 hours
- July 2019

4. Standard canning jars must be used for all canned exhibits. (The brand name, Ball or Kerr, imprinted on the side of the jar identifies a standard jar.) All jars must have new two-piece lids. Re-useable lids and one-piece lids are not allowed. Decorative storage containers which have a rubber seal are not acceptable for canning exhibits.

5. While it is best to have screw bands on during transit to and from state fair, they should be loosened.

6. Submit two jars each of jam or jelly. One jar will be opened and judged; the other will be exhibited.

7. All preserved foods must follow CSU or USDA recommendations. Jams and jellies should be processed in a boiling water bath.

8. Any jars showing leaks or spoilage will not be judged.

FREEZING AND DRYING—UNITS 40 & 41

Class 3101 Freezing and Drying Jr.
Class 3102 Freezing and Drying Int.
Class 3103 Freezing and Drying Sr.

Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Food Preservation page:
   1. Date
   2. Name of product
   3. Amount
   4. Preparation Method
   5. Preservation or processing method used

C. Two of the following:
   1. Packaging for freezing and explanation of use.
   2. Rotation plan for using foods in the freezer.
   3. Six rolls of the same fruit leather or six strips of jerky. Jerky recipes must use Colorado State University recommended procedures. Deer and elk meat are to include a copy of test results for Chronic Wasting Disease. (CWD test mandatory and a copy placed in binder/notebook.)
   4. One-half cup of the same dried fruit.
   5. One-half cup of the same dried vegetable.
   6. One-half cup of mixed vegetables.

D. A copy of the recipe must be attached to ensure that the product is safe.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

BOILING WATER CANNING—UNIT 42

Class 3104 Boiling Water Canning Jr.
Class 3105 Boiling Water Canning Int.
Class 3106 Boiling Water Canning Sr.

Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Food Preservation page:
   1. Date
   2. Name of product
   3. Amount
   4. Preparation Method
   5. Preservation or processing method used

C. Any three of the following:
   1. Two jars of canned fruits (different kind of fruit in each jar)
   2. One jar of canned fruit and one jar of canned vegetables
   3. One jar of tomato sauce
   4. One jar of pickled fruit or vegetable, including chutney
   5. Two jars of jelly (both must be the same product)
6. Two jars of jam, conserves, fruit butters, preserves, and marmalades (both must be the same product)
7. One jar of pickled relish or salsa

D. A copy of the recipe must be attached to ensure that the product is safe.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

PRESSURE CANNING—UNIT 43

Class 3107 Pressure Canning Int.
Class 3108 Pressure Canning Sr.

Exhibit will consist of the following:

A. Completed e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Food Preservation page:
   1. Date
   2. Name of product
   3. Amount
   4. Preparation Method
   5. Preservation or processing method used

C. Three of the following:
   1. One jar of canned vegetables
   2. One jar of spaghetti sauce without meat
   3. One jar of canned dried beans
   4. One jar of tomato sauce
   5. One jar of canned meat
   6. One jar of canned meat sauces (example: spaghetti sauce with meat, chile con carne)

D. A copy of the recipe must be attached to ensure that the product is safe.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

Note: For more information on displays and projects: www.colorado4h.org/project_resources/StateFairExhibitRe.pdf - look under Display Hints and Tips and Project Tips.
HERITAGE ARTS

Nadine Henry.......................... Superintendent

Note: Please read 4-H Project Exhibit Rules on page 2.

Project Exhibit Rules:

1. Articles may be worn or used before exhibiting but should be clean and in good condition when exhibited.

2. All exhibits must have the name, age and county of the 4-H member attached. Information must be written on cloth and attached securely to each garment/piece.

Note: Small (less than 6"x6") or delicate items should be mounted on an 8"x10" foamcore board.

3. It is to the member's advantage to include in the record a band from the skein of any commercial yarn or thread used in the project. This is helpful to judges when evaluating the project.

4. All exhibits using patterns must have the pattern or a clear copy securely attached to the record, as this is useful to the judges when evaluating the project.

5. Members are encouraged to select a project that challenges their skills. There are no specific requirements for exhibit items. Quilts do have size requirements.

6. All workmanship in Heritage Arts projects must be done by the member. All piecing and quilting must be done by the member.

7. Miscellaneous Fiber Arts classes will include Spinning, Weaving, Ethnic Arts, Rug Making and Macramé.

Note: All exhibits are limited to those that use fiber or fabrics, except for Miscellaneous Heritage Arts—Non-Fiber.

CROCHET

Class 3201 Crochet Jr.
Class 3202 Crochet Int.
Class 3203 Crochet Sr.

Exhibit will consist of the following:

A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Heritage Arts page.
   1. Brief history report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
   3. Include the gauge used on your item.
   4. If a pattern was used, secure a copy of the pattern to the e-record.

C. One piece or a set of up to three coordinated pieces illustrating skills learned.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

MISCELLANEOUS HERITAGE ARTS—FIBER

(Class 3204 Fiber Arts Jr.
Class 3205 Fiber Arts Int.
Class 3206 Fiber Arts Sr.

Exhibit will consist of the following:

A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Heritage Arts page.
   1. Brief history report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
   3. If pattern was used, secure a copy of the pattern to the e-record.

C. One piece or a set of up to three coordinated pieces, comprised of a minimum of 50 percent yarn/fabric illustrating skills learned. Can be ethnic-specific to a culture, country, or region. (Example: weavings, spun skeins, felted bags, batiked fabric, hooked pillows, Navaho rug, etc.)

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

MISCELLANEOUS HERITAGE ARTS—NON-FIBER

(Class 3207 Non-Fiber Arts Jr.
Class 3208 Non-Fiber Arts Int.
Class 3209 Non-Fiber Arts Sr.

Exhibit will consist of the following:
A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Heritage Arts page.
   1. Brief History report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
   3. If pattern was used, secure a copy of the pattern to the e-Record.

C. One piece or a set of up to three coordinated pieces, with no yarn or fabric, illustrating skills learned. Can be ethnic-specific to a culture, country or region. Examples; Native American beading, silver smithing, Ukrainian eggs, paper scrolling, wood carving, etc.

D. Project will be evaluated on the quality of the information completed in the e-Record (25 percent) and quality of the exhibit (75 percent).

KNITTING

Class 3210 Knitting Jr.
Class 3211 Knitting Int.
Class 3212 Knitting Sr.

Exhibit will consist of the following:
A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Heritage Arts page.
   1. Brief history report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
   3. Include the gauge used on your item.
   4. If a pattern was used, secure a copy of the pattern to the e-Record.

C. One finished item illustrating what was learned. Items should include one of the following:
   1. Simple pieced quilt
   2. Pillow sham
   3. Two placemats or a table runner
   4. Wall hanging
   5. Unlined bag

D. Exhibited items must be quilted—hand, machined or tied.

E. No separate binding should be used. Items should be finished using a roll-over/self binding or an envelope turn.

F. The exhibit should not use advanced quilting techniques used in higher units. Examples of advanced skills are: paper or curved piecing, fussy cutting, or appliqué.

G. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

QUILTING UNIT 1

Class 3213 Quilting Unit 1 Jr.
Class 3214 Quilting Unit 1 Int.
Class 3215 Quilting Unit 1 Sr.

Exhibit will consist of the following:
A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Heritage Arts page.
   1. Brief history report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
      d. Historical information of your specific quilt block if applicable.
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
   3. Include the stitches per inch on your item.
   4. If a pattern was used, secure a copy of the pattern to the e-record.

C. One finished item illustrating what was learned. Items should include one of the following:
   1. Simple pieced quilt
   2. Pillow sham
   3. Two placemats or a table runner
   4. Wall hanging
   5. Unlined bag

D. Exhibited items must be quilted—hand, machined or tied.

E. No separate binding should be used. Items should be finished using a roll-over/self binding or an envelope turn.

F. The exhibit should not use advanced quilting techniques used in higher units. Examples of advanced skills are: paper or curved piecing, fussy cutting, or appliqué.

G. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

QUILTING UNIT 2

Class 3216 Quilting Unit 2 Jr.
Class 3217 Quilting Unit 2 Int.
Class 3218 Quilting Unit 2 Sr.

Exhibit will consist of the following:
A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.

B. Include the following information on the Heritage Arts page.
   1. Brief history report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
      d. Historical information of your specific quilt block if applicable.
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
3. Include the stitches per inch on your item.
4. Include the skills (at least three) that you learned and used on your quilt.
5. If a pattern was used, secure a copy of the pattern to the e-Record.

C. One finished quilt (minimum size 36”x 36” and no maximum). Quilt and record book should demonstrate at least three skills learned (examples include but not limited to layering or stacking, batting, marking, separate straight or bias binding, straight line block patterns, triangle patterns, labeling, and fabric selection).

D. Exhibit items must be quilted – hand, machine or tied.
E. Quilt must be finished with a separate straight or bias binding by machine or hand.
F. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

QUILTING UNIT 3
Class 3219  Quilting Unit 3     Jr.
Class 3220  Quilting Unit 3     Int.
Class 3221  Quilting Unit 3     Sr.

Exhibit will consist of the following:
A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
B. Include the following information on the Heritage Arts page.
   1. Brief history report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
      d. Historical information of your specific quilt block if applicable.
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
   3. Include the stitches per inch on your item.
   4. Include the following:
      a. Picture, sketch or description of inspiration.
      b. Any sketches, drafts, computer generated designs or blocks.
      c. Calculations, measurements and any adaptations or changes.
      d. Process or steps descriptions
C. One finished item illustrating what was learned. Items should include one of the following:
   1. One finished quilt (no minimum or maximum size). Quilt should demonstrate at least three advanced skills learned (examples include but not limited to use of templates, circles and curves piecing, Y-seams, applique, foundation piecing, mitered corners and advanced edging, embellishments, and challenging fabrics).
   2. A set of up to three coordinated pieces illustrating at least three advanced skills (examples include but not limited to use of templates, circles and curves piecing, Y-seams, applique, foundation piecing, mitered corners and advanced edging, embellishments, and challenging fabrics).
D. Exhibited items can be hand or machine quilted/stitched, tied or a combination if it fits the design of the quilt.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

QUILTING UNIT 4
Class 3222  Quilting Unit 4-Original Design Jr.
Class 3223  Quilting Unit 4-Original Design Int.
Class 3224  Quilting Unit 4-Original Design Sr.

Exhibit will consist of the following:
A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
B. Include the following information on the Heritage Arts page.
   1. Brief history report about the specific craft you selected:
      a. Where did it begin?
      b. How did it start?
      c. Why was it started?
      d. Historical information of your specific quilt block if applicable.
   2. List references used:
      a. Juniors (8-10) one or two references
      b. Intermediates (11-13) two or three references
      c. Seniors (14 and older) three or more references
   3. Include the stitches per inch on your item.
   4. Include the following:
      a. Picture, sketch or description of inspiration.
      b. Any sketches, drafts, computer generated designs or blocks.
      c. Calculations, measurements and any adaptations or changes.
      d. Process or steps descriptions
C. One finished item illustrating the original design. Item can have traditional or artistic design. Items could include one of the following:
   1. Quilt for bed, wall, table or other display (no minimum or maximum size)
   2. Wearable garment
D. Exhibit item must be hand or machine quilted/stitched, tied, or a combination if it fits the design of the quilt.
E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
# HOME DESIGN AND DECOR

Glenda Wentworth
Superintendent

## HOME DESIGN AND DECOR—UNIT 1

<table>
<thead>
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<tr>
<td>Class 3302</td>
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<tr>
<td>Class 3303</td>
<td>Home Design &amp; Decor Unit 1 Sr.</td>
</tr>
</tbody>
</table>

Exhibit will consist of the following:

A. Completed Home Design and Décor e-Record presented in a sturdy binder/notebook. Include in your project story why you chose your exhibit, how you plan to use it, what other items you made, and what recycled or reusable items you used this year.

B. Include the following information on the Home Design and Décor page: pictures of other recycled items made during your project (a minimum of at least two photos). These are in addition to the photo required in the e-record.

C. Select one of the following using at least 50 percent recycled or reused items (no furniture):

1. Using recycled material to make one of the following to be used outside.
   a. Bird feeder or Birdhouse
   b. Wind chime
   c. Picnic caddy

   OR

2. Using at least 50% recycled or reused items (no furniture) to make one of the following items to be used inside the house.
   a. Centerpiece for table
   b. Planter
   c. Room or desk organizer
   d. Decorative accessory for the home (see definition)
   e. Household item (see definition)
   f. Wall hanging (3 x 2)

D. Completed Activity 2 – Color wheel from the manual placed in the e-record.

E. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

## HOME DESIGN AND DECOR—UNIT 2

<table>
<thead>
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<td>Class 3306</td>
<td>Home Design and Decor Unit 2 Sr.</td>
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</tbody>
</table>

Exhibit will consist of the following:

A. Completed Home Design and Décor e-Record presented in a sturdy binder/notebook. Include in your project story why you chose your exhibit, how you plan to use it and what other items you made.

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**Definitions of Decorative Accessory and Household Items**

A decorative accessory is a small decoration piece (not furniture such as end tables, night stands, sofas, chairs or window and floor coverings) which adds spice to a room.

Examples:
- Lampshades
- Picture frames
- Trays
- Small jewelry boxes
- Shadow boxes
- Small collectibles
- Vases
- Candlesticks
- Pillows, etc.

A household item is a small useable piece (not furniture such as end tables, night stands, sofas, chairs or window and floor covering).

Examples:
- Wastebasket
- Canister
- Planters
- Foot stools, etc.

---

Note: Please read 4-H Project Exhibit Rules on page 2.

Project Exhibit Rules:

1. Only the current year’s records should be submitted.
2. The articles may be used before exhibiting but should be clean and in good condition when exhibited.
3. All exhibit items must have the name, age and county of the exhibitor attached. This information should be attached on the back and at the left-hand corner of the article.

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- Shadow boxes
- Small collectibles
- Vases
- Candlesticks
- Pillows, etc.

A household item is a small useable piece (not furniture such as end tables, night stands, sofas, chairs or window and floor covering).

Examples:
- Wastebasket
- Canister
- Planters
- Foot stools, etc.
B. Include the following information on the Home Design and Décor page in the e-Record.
1. Two or more exhibit photos showing item in place where it will be used and as a part of the total room design. These are in addition to the photos required in the e-record.
2. A statement on how you improved your family’s safety or a family escape plan.

C. One item or set from the following:
1. Communication Board (3x2)
2. Room or desk organizer
3. A wall hanging 3’ x 2’
4. Decorative accessory
5. Household item (see definition)
6. Family escape plan

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

HOME DESIGN AND DECOR—UNIT 3
Class 3307  Home Design and Décor Unit 3 Jr.
Class 3308  Home Design and Décor Unit 3 Int.
Class 3309  Home Design and Décor Unit 3 Sr.

Exhibit will consist of the following:
A. Completed Home Design and Decor e-Record presented in a sturdy binder/notebook, including room scheme. Include in your project story why you chose your exhibit, how you plan to use it, what other items you made and what recycled or reusable items you used this year.

B. Select one of the following for an exhibit:
1. A refinished or refurbished piece of furniture. To refurbish is to restore a furniture piece to a new look by repairing damage and/or replacing seating or upholstery caused by heavy wear or neglect. Refinishing is when you strip off the old finish and apply a new finish or color that was not original to that piece of furniture.
   a. Attach pictures showing the original piece, one during the refinishing or refurbishing process, and one of the completed pieces. These photos are in addition to the photos required in the e-record;
   b. A brief description of how the piece(s) fit into the room placed in the e-record.

OR
2. Select from one of the items below to exhibit:
   a. A brief description of the window treatment or bedcovering you made or purchased that includes how it fits into the design of the room and if purchased why?
   b. Attach up to 4 photos showing the exhibited item(s) in use in the room. These are in addition to the photos required in the e-record.

OR
3. An emergency weather plan for your family. Where would you go? What type of items would you take with you? Place the emergency plan in the e-Record.

C. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).

HOME DESIGN AND DECOR—UNIT 4
Class 3310  Home Design and Decor Unit 4 Int.
Class 3311  Home Design and Decor Unit 4 Sr.

Exhibit will consist of the following:
A. Completed Home Design and Décor e-Record presented in a sturdy binder/notebook.

B. Include in the e-record a written statement with the following information:
1. Goals
2. What your plan was for this project.
3. Did you accomplish your goals?
4. List the resources that you used.
5. How did you share your project?
6. How did you evaluate your project?

C. Select one from the following for an exhibit:
1. Design board (art board, corrugated plastic, etc.) 22” x 30”. Foam core or foam board for mounting samples. The design board will include samples of paint, fabric, flooring, etc., for the room you are designing.

OR
2. Job Shadow Exhibit—display board (3’ x 4’) demonstrating what profession you are interested in and who you job-shadowed (profession, job title of person shadowing, what you learned from the experience, and if you still want to be in the profession, why or why not?).

Include pictures or any record you have kept providing evidence of your job shadow experience.

OR
3. Portfolio Exhibit—
   a. A physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work.
   b. Written explanation that demonstrates knowledge of the related career or business field, potential careers, and the appropriate requirements for achievement in that field.

D. Project will be evaluated on the quality of the information completed in the e-record (25 percent) and quality of the exhibit (75 percent).
SECTION 7
SPECIAL AWARDS
(All awards contingent on sponsorship)

Grand Champion in these Project Areas Are Eligible to a partially paid trip to National 4-H Congress

The Senior Grand Champion in the following areas will win a partial paid trip to National 4-H Congress. A member may only go in one project area. They are: Veterinary Science, Horseless Horse, Cats, Gardening, Computers, Electric, Model Rocketry, Robotics, Small Engines, Entomology, Outdoor Adventures, Shooting Sports-Exhibit, Shooting Sports-Stand Alone, Sportfishing, Wildlife, Ceramics, Global Citizenship, Leadership, Leathercraft (Advanced Units 4-10), Photography, 4-H Filmmaking, Scrapbooking, Woodworking, Visual Arts, Cake Decorating, Clothing Construction (Units 1-2, 7-8), Artistic Clothing, Foods and Nutrition (Units 1-4), Specialty Foods (25, 30, & 35), Food Preservation, Heritage Arts, and Home Design and Décor.